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## ENGLISH - COMMUNICATIVE

### SAMPLE PAPER-2

Subject Code : 101

**TIME : 3 hours**

**Maximum Marks : 100**

#### **General Instructions :**

- (i) **This paper consists of four sections –**

<b>Section A</b>	<b>Reading</b>	<b>20 marks</b>
<b>Section B</b>	<b>Writing</b>	<b>30 marks</b>
<b>Section C</b>	<b>Grammar</b>	<b>20 marks</b>
<b>Section D</b>	<b>Literature</b>	<b>30 marks</b>

#### **Instructions :**

- (i) Attempt **all** questions.
- (ii) Do **not** write anything in the question paper.
- (iii) All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.
- (iv) Attempt all question in each section before going on to the next section.
- (v) Read each question carefully and follow the instructions.
- (vi) Strictly adhere to the word limit given with each question. Marks will be deducted for exceeding the word limit.

No.	Questions	Marks
Q 1.	<p style="text-align: center;"><b>SECTION A - READING</b></p> <p><b>Reading the poem carefully and answer the questions that follow :</b></p> <p style="text-align: center;"><b>Women Liberation in BPOs</b></p> <p>BPOs have often been faulted for the lack of women in their senior managerial positions. "Communication and self-expression are the key challenges that women working in the BPO sector face today. These problems arise from lack of confidence," says the CEO of sitagita.com, a blog for women who work in BPOs.</p> <p>Not all BPO women are considered to be confident and on par with their male colleagues. Women at the senior level may be very confident but lower rung employees have a long way to go.</p> <p>Another interesting angle to the debate on female self-expression is the number of women from small towns and conservative backgrounds who are new to the BPO culture. What awaits them at the industry is a complete cross cultural di/emma - a new work culture, pressure of deadline and never experienced before graveyard shifts. Such dilemmas tend to worsen when self-expression is curtailed or not encouraged.</p> <p>Employers do not present the full picture of the industry to prospective candidates. All is not rosy at the hiring stage. No employer comes forward to tell the flip side of the story.</p> <p>"Life has taken a turn since I started blogging. I hardly get time to talk to friends or family members because of work pressure. But my blog helps me express my thoughts and feelings to so many people who are facing problems similar to mine," says a BPO employee.</p> <p>The sector wants more women to join. The companies, especially, are looking at women for the stability factor. The current man-woman ratio in the BPO sector is 69:31. And the number of women is set to rise. So sitagita.com is a platform that women can use to express their concerns. (Metronow, 15 september,08 - 287 words)</p>	<p style="text-align: center;"><b>20</b></p> <p style="text-align: center;"><b>8</b></p>
1.1	<p><b>Complete the following statements by filling the blanks:</b></p> <p>(a) BPO's are often criticised _____ .</p> <p>(b) Lack of confidence in women results in _____ .</p> <p>(c) According to the CEO of sitagita.com not all women _____ .</p>	<p style="text-align: center;"><b>8</b></p>

No.	Questions	Marks
	<p>(d) Two problems faced by small town women are (i) _____ and (ii) ____ .</p> <p>(e) At the time of employment the candidates are shown _____ .</p> <p>(f) One of the advantages of 'blogging' is _____ .</p> <p>(g) '<b>Graveyard shift</b>' in para 3 refers to _____ .</p> <p>(h) sitagita.com helps women _____ .</p>	
Q. 2	<p><b>Read the passage carefully and answer the questions that follow :</b></p> <p style="text-align: center;"><b>Mind Your Language</b></p> <p>1. CHANGE is often met with suspicion, and the rapidly raging SMS culture is no exception. As the world and its children went 'mobile', the cell phone's most-loved feature – Short Message Service (SMS) – became the handiest tool of communication.</p> <p>Beside convenient templates like 'I'll be late', 'I'm busy right now', and even 'I'm sorry' SMS is now used to convey all kinds of emotions, jokes, SOS alerts, news and entertainment information. The languages, which converted 'too' to '2', 'you are' to 'ur' and 'take care' to 'tc', among the million other sms' isms, may well have begun to save space and cost. However, the conundrum of figuring out newly coined short forms caught on with such fervour that despite the rapidly declining rates offered by phone companies, the trend continues.</p> <p>2. Students and young professionals often employ this 'half baked' language to almost all aspects of their lives. "Five out of 10 resumes I see are peppered with SMS languages", reveals an HR executive adding, "Beside coming across as highly unprofessional, these CVs are instantly rejected, even though the qualifications may be up to the mark."</p> <p>3. SMS lingo has also invaded the usually meticulous examination system, with students of all classes almost subconsciously using short forms in their answer papers. "We have made it a policy to cut half a mark per short form in class and unit tests. Children have failed, but the trend continues," laments an English teacher at a suburban school.</p> <p>4. But are the youth in tune with these complaints? "I don't see any harm in using short forms, as long as the message is clear, and these days everyone does understand the commonly used SMS language," claims a 22 year-old young professional.</p>	12

No.	Questions	Marks
2.1	<p>5. Most English words are twice as long as they need to be, staggering under a weight of unvoiced vowels and surplus consonants. Surely pupils are saving paper and helping examiners with their brevity. All change must start somewhere and already a million fingers are tapping out a revolution.”</p> <p>6. Sitting firmly on the other side of the fence, a journalist asserts, “That English is a funny language is the biggest cliché of all, but to lambast the rules of spelling in the manner that SMS does, is immature and despicable. We already have more forms of English than we can account for. Here we are trying to confer a common language on the globalising world in order to get all people to speak an understandable variety of the same basic language. And instead, we have to waste time and energy convincing people that further fragmentation of worlds, would be taking a long step back, and not forward.”</p> <p style="text-align: right;"><i>(Education Times, 21 July, 2008)</i> (438 words)</p> <p><b>Complete the summary of the first two paragraphs of the passage by filling one words.</b></p> <p>(a) _____ is a way of life and the (b) _____ and its children have adopted the (c) _____ tool of adaptation which is referred to as (d) _____. In fact SMS language has become a (e) _____ and parcel of their life which has also not spared the (f) _____ system which is supposed to be the most transparent system.</p>	3
2.2	<p><b>Complete the following sentences taking help from the text:</b></p> <p>(a) The two advantages of using SMS's are _____.</p> <p>(b) The CVs of highly qualified people have been rejected _____</p> <p>(c) 'Half baked' language in para 2 refers to _____</p> <p>(d) One point, each in favour and against SMS is _____</p>	5 1 1 1 2
2.3	<p><b>Find words/phrases from the passage which mean the same as</b></p> <p>(a) A problem that is difficult to solve (para 1)</p> <p>(b) Careful attention to detail (para 3)</p> <p>(c) Convey through very few words (para 5)</p> <p>(d) intense dislike (para 6)</p>	4

No.	Questions	Marks																								
	<b>SECTION B - WRITING</b>	<b>30</b>																								
Q.3	<p>The Dramatics Club of Meera Public School is planning to stage the modern adaptation of Julius Caesar during the forthcoming Literary week. Draft a notice inviting student participation in the same. Invent the necessary details. You are Saurabh / Swati, President, Dramatics Club.</p>	5																								
Q.4	<p>Vijaya Subramaniam wrote the following letter to the Director, CIEFL, Hyderabad. Later she decided to send a telegram instead. Using relevant information from the letter, write this telegram using not more than 25 words inclusive of receiver's address. Copy the format of the telegram from the question paper in your answer sheet.</p> <p style="text-align: center;"><b>St. Joseph's Convent, Vishal Enclave, Dehradun</b></p> <p>5<sup>th</sup> April, 2008</p> <p>The Director CIEFL, Marredpally Hyderabad</p> <p style="text-align: center;"><b>Subject : Cancellation of Guest Lecture</b></p> <p>Sir,</p> <p>This is to inform you, and all other distinguished guests from CIEFL, that the guest lecture by Mr. Ruskin Bond, scheduled for 12<sup>th</sup> April, 2008 has been cancelled due to the author's ill health. The lecture will now be held on 25<sup>th</sup> April, 2008 at 10 a.m. Please make it convenient to attend the lecture along with your team. The inconvenience caused is deeply regretted. Kindly confirm your presence at the earliest.</p> <p>Yours faithfully Vijaya Subramaniam (Principal)</p>	5																								
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No.	Questions	Marks
Q.5	<p>You are Megha/Srigyan, a resident of Flat No. 101, Kailash Apartments, Sector 1, Dwarka. Write a letter to the Editor of The Times of India, making the people aware of the alarming situation that the ozone hole is still growing and what would be the consequences if this growth in ozone layer continues. Inform the readers that the students of some schools in Delhi march for a common cause on World Ozone Day. Appeal to the readers that they all should think seriously over the issue and take constructive steps to bring about a change in the situation. Use inputs given in the visual below</p> 	
Q.6	<p>Read the following clipping from The Times of India</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Teach India had put a call out to ordinary citizens to spend two hours a week for a minimum of three months to teach underprivileged children who are willing to learn. The initiative aims to help under-educated children through a variety of programmes, including basic education, support classes and even story-telling. It emphasizes easy to teach programmes in which simple topics are taught to primary school children either on a one-on-one or small group basis. This, you feel, is the perfect combination as it brings together children in need of education and people who can contribute a little time towards teaching.</p> </div> <p>On the occasion of International Literacy Day (08 September), draft out a speech in not more than 200 words taking ideas from the unit “Education” of your MCB coupled with your own to address your school assembly about this initiative and urge students to become a part of such initiatives stating reasons why they are duty bound to do so.</p>	10

No.	Questions	Marks
	<p><b>SECTION C - GRAMMAR</b></p>	<p><b>20</b></p>
Q.7	<p><b>Raman is a reporter of 'The Times of India'. He was sent to write a report on a bomb blast in a market place. Using the information from his note – pad, complete the paragraph by writing suitable words or phrases in each space. Do not add any new information.</b></p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Market place – destroy – bomb – 7O' clock – 200 people burnt alive-two young men-seen speeding off-CM assured arrest of culprits.</p> </div> <p>The citizens of Jaipur were shocked when it's (a) _____ by a (b) _____. The place was crowded and about (c) _____. Witnesses say that (d) _____ on a two wheeler soon after the blast. The CM assured the people that (e) _____.</p>	<p><b>5</b></p>
Q.8	<p><b>The following passage has not been edited &amp; there is one error in each line. Write the incorrect word and the correction in you answer sheet against the correct number.</b></p> <p>Peer counseling can best be describe as a healthy (a) _____  interaction within youngsters, whereby one performs (b) _____  the role of the mentor, while the others seek guidance (c) _____  through the much unfamiliar by–lanes of student life. (d) _____  In fact, the roles of both is interchangeable within (e) _____  the flexible gamut of peer counseling, as that the (f) _____  process and their outcome are both enjoyable (g) _____  and helpful in overcome the phenomenon of peer pressure (h) _____</p>	<p><b>4</b></p>
Q.9	<p><b>Following are some of the characteristics of student life but they are in jumbled form. Rearrange them into meaningful sentences and write the answers in your answer sheet against the correct number.</b></p> <p>One example has been done for you.</p> <p>Characterized / labyrinth of / decision / is / by / a / student life / choices / and conflicts.</p> <p>Student life is characterized by a labyrinth of choices, decision and conflicts.</p> <p>(a) Academic performance / a toll / course options / juggling / often takes / between / on youngsters / and</p>	<p><b>4</b></p>

No.	Questions	Marks
Q.10	<p>(b) Often aid / final decision / peers / you / a / can / in making.</p> <p>(c) Listening / more / their / students are / peers / prone to / to</p> <p>(d) Where you want / typically / where you are / to head next / as peers / coming from / know / and.</p> <p><b>Look at the news items given below. Then use the information in the headlines to complete the sentences.</b></p> <p>(a) <b>BAN ON WOMAN STEREOTYPE ADS</b> The National Commission for Women said it (a) _____ on television advertisements "Stereotyping the role of women".</p> <p>(b) <b>BIKERS SHOOT DEAD PROPERTY DEALER</b> Two bike-borne assailants (a) _____ a property dealer near Bawana in Rohini, around 11:30 p.m. on Sunday</p> <p>(c) <b>US TO PROBE PAK ROLE IN KABUL BLAST</b> President Bush said US (a) _____ Afganistan's charges that Pakistan (b) _____ in the blast on the Indian Embassy.</p>	3
Q.11	<p><b>Read the following conversation between Iris and Tom. Report the conversation that they have exchanged. The first one has been done for you as an example.</b></p> <p><b>Iris :</b> Hi, Tom, How are You?</p> <p><b>Tom :</b> Life's rather tough. I desperately need a job.</p> <p><b>Iris :</b> We have a vacancy in our office for the post of an Accounts Officer.</p> <p><b>Tom :</b> I have no problem.</p> <p>Iris on meeting Tom asked him how he was. Tom replied that (a) _____. Iris told him (b) _____. On that Tom (c) _____. Iris enquired d) _____ and Tom replied that he had no problem.</p>	4
Q.12	<p style="text-align: center;"><b>SECTION D - LITERATURE</b></p> <p><b>Read the extract given below and answer the questions that follow :</b></p> <p><i>"And I had done a hellish thing, And it would work'em woe: For all averred, I had killed the bird That made the breeze to blow."</i></p>	30

No.	Questions	Marks
	<p>(a) Name the poem and the poet.</p> <p>(b) What is the '<i>hellish thing</i>' referred to here?</p> <p>(c) What were the consequences they had to face as a result of the '<i>hellish thing</i>'?</p> <p style="text-align: center;"><b>OR</b></p> <p><i>"You must make your public happier; give them something sharper, snappier; we must aim for better billings, you still owe me sixty shillings:"</i></p> <p>(a) Who is giving this advice and to whom?</p> <p>(b) How was the speaker benefited in two ways?</p> <p>(c) Who does the word '<i>public</i>' refer to?</p>	<p>1</p> <p>1</p> <p>1</p> <p></p> <p></p> <p>1</p> <p>1</p> <p>1</p>
Q.13	<p><b>Read the extract given below and answer the questions that follow :</b></p> <p><i>"Each morning it is her face that replaces the darkness In me she has drowned a young girl, and in me an old woman Rises towards her day after day like a terrible fish.</i></p> <p>(a) What replaces the darkness?</p> <p>(b) What does the poet mean by line '<i>she has drowned a young girl</i>'</p> <p>(c) Why does the poet refer to the <i>fish</i> in the last line?</p>	<p></p> <p></p> <p></p> <p>1</p> <p>1</p> <p>2</p>
Q.14	<p><b>How does the poet in '<i>The Ode to the West Wind</i>' express his desire to escape the '<i>thorns of life</i>? Write your answer in 75 words.</b></p> <p style="text-align: center;"><b>OR</b></p> <p><b>What does the poet hope towards the end in the poem '<i>The Ode to the West Wind</i>'? Write your answer in 75 words.</b></p>	<p>4</p> <p></p> <p>4</p>
Q.15	<p><b>Read the following and answer the questions that follow:</b></p> <p><b><i>MARLEY : Business! Mankind was my business. The common welfare was my business; charity, mercy, forbearance and benevolence were all my business. But I heeded none of these. Instead, I thought only of money.</i></b></p>	<p></p>

No.	Questions	Marks
	<p>(a) What does Marley mean when he says, '<i>Mankind was my business</i>'?</p> <p>(b) Why did Marley not heed his business?</p>	<p>2</p> <p>2</p>
Q.16	<p>Though both Brutus and Antony address the public of Rome before Caesar's funeral, there is a basic difference between the two. Bring out this contrast. Your answer should not exceed 75 words.</p>	4
	<p style="text-align: center;">OR</p> <p>What fearful dream of Caesar does Calpurnia see? What meaning does she derive?</p>	
Q.17	<p>Briefly describe how the post office became a place of pilgrimage for Ali. Also describe the attitude of others towards him. Your answer should not exceed 75 words.</p>	8
	<p style="text-align: center;">OR</p> <p><i>"In the entire house, there was an air of ..... stillness of the graveyard."</i> What made Babuli feel as such when he reached home? Your answer should not exceed 75 words.</p>	
Q.18	<p>You are Cutie Pie's mother. After getting news from Cutie Pie that he was safe on Earth, you decide to write a letter to your friend mentioning his adventures on Earth. Your answer should be in 150-175 words.</p>	8
	<p style="text-align: center;">OR</p> <p>Imagine the grandmother receives a letter from friend who has asked about the life in the camp. Write a letter in reply to that letter.</p>	

## SAMPLE QUESTION PAPER - II

### MARKING SCHEME

#### SECTION-A : READING

**1.1 Objective :** To adopt different strategies for a literary text.  
To identify the main points of a text.

**Marking :** 1 mark for each correct answer.

- (a) for the lack of women in the senior managerial posts.
- (b) their inability to communicate and express themselves.
- (c) are confident and at par with their male colleagues.
- (d) (i) pressure of deadlines (ii) new work culture
- (e) a rosy picture and not the flip side of the story.
- (f) That people can express their thoughts and feelings with those who are facing the same problem.
- (g) Odd working hours in the BPO's.
- (h) to find a platform to express their concerns.

**2. Objective :** To identify the main points of a text.

To understand relations between different parts of a text.

To deduce the meaning of unfamiliar lexical items in a given context

- 2.1
- (a) change
  - (b) world
  - (c) handiest
  - (d) SMS
  - (e) part
  - (f) examination

**Marking :** 1 mark for each correct answer;

Accept any other answer equivalent in meaning to the answer given below.

- 2.2
- (a) it is the handiest tool of communication and saves energy and time 1
  - (b) because they use SMS language 1
  - (c) incomplete, immature 1

- (d) Most English words are twice as long as they need to be, staggering under a weight of unvoiced vowels and surplus consonants so it saves time and paper/against – and it lambastes the rules of spelling in the manner that SMS does, which is immature and despicable. 2

**Objective :** To deduce the meaning of unfamiliar lexical items.

**Marking :** 1 mark for each correct answer

- 2.3 (a) conundrum  
(b) meticulous  
(c) brevity  
(d) despicable

### SECTION-B : WRITING

3. **Objective :** To use an appropriate style and format to write a notice 5 marks

**Marking :**

**Format includes** 2 marks

- Name of school, the word NOTICE, subject & date 1 mark
- Notice in appropriate style i.e. in a box ½ mark
- Writer's name & designation ½ mark

**Content** 3 marks

*Under content one mark should be given for each of the following points in the notice, provided that it is clearly and accurately expressed. Only half a mark should be awarded for each point which is largely correct, but includes minor inaccuracy in grammar, spelling or punctuation. If a student adds other relevant information, he should not be penalized.*

- Staging of Julius Caesar
- Date, time, venue, participants
- Inviting student participation / auditions

4. **Objective :** To use appropriate style and format to write a telegram.

**Marking :** 5 marks

**Format** 2 marks

**Format includes**

- Addressee's/receiver's name and address 1 mark
- Sender's name and address 1 mark

**Content**

3 marks

*Under content 1 mark should be given for each of the following points in the message, provided that it is clearly and accurately expressed. Only ½ mark should be awarded for each point which is largely correct, but includes minor inaccuracy in spelling or punctuation. If a student adds any other relevant information, he should not be penalized.*

- Guest lecture cancelled
- reason behind cancellation
- New date and time

**Note : The 25 word limit of the telegram includes**

- Receiver's name and address
- Sender's name (Not the sender's address)
- the word STOP/ appearing in the message

**5. Objective :**

- to use an appropriate style to write a formal letter.
- to plan, organize and present ideas coherently from the input provided
- to present an argument

**Marking :** Marking should be in accordance with the writing assessment scale.

**Content** **4 marks**

**Fluency** **3 marks**

**Accuracy** **3 marks**

**Layout**

Under **content**, credit should be given for the candidate's creativity in presenting his/her own ideas; however, some of the following points should be included :

**Value Points**

- Ozone hole larger in 2008 than the previous year
- Ozone layer shields the earth from harmful ultra violet rays
- Ozone provides a natural protective filter against harmful ultra violet rays from the sun which can cause sunburn, cataracts and skin cancer and damage vegetation.
- Polar bears and other rare species could become extinct.
- Causes rapid melting of the Arctic Sea ice.
- People should reclaim the environment

- Ozone hole often created by a particular pollution, from chemicals often used in refrigeration some plastic foams or aerosol sprays which have accumulated in the atmosphere.

**6. Objectives :**

- To write in a style appropriate for communicative purposes
- To plan, organize and present ideas coherently
- To write a clear account of cause – effect relationships
- To transcode information

**Marking :** Marking should be in accordance with the writing assessment scale.

**Content** **4 marks**

**Fluency** **3 marks**

**Accuracy** **3 marks**

**Layout**

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas; however, some of the following points should be included:

- About **Teach India** and its advantages
- Urge students-the various ways they can contribute-investing time and effort
- Why – duty - sense of purpose—achievement—general good

**SECTION-C : GRAMMAR**

- 7. Objective :** To expand notes into a piece of writing. 5 marks  
To express ideas in clear and grammatically correct English.

**Marking :** One mark for each space correctly filled in. The suggested answers below are for guidance only : alternative answers which are equally grammatical and meaningful should be given full marks. A half mark should be awarded for an answer which is largely correct, but includes minor inaccuracy in grammar, spelling or punctuation.

- (a) marketplace was destroyed
- (b) bomb at 7 o'clock
- (c) 200 people were burnt alive
- (d) two young men were seen speeding off
- (e) the culprits would be arrested

- 8. Objective :** To use grammatical items accurately and appropriately, specifically: prepositions (3), determiners (1), connectors (2)

**Marking :** ½ mark for each correct answer.

4 marks

- |     |          |           |
|-----|----------|-----------|
| (a) | describe | described |
| (b) | within   | among     |
| (c) | the      | a         |
| (d) | much     | many      |
| (e) | is       | are       |
| (f) | as       | so        |
| (g) | their    | its       |
| (h) | in       | to        |

**9. Objective :** To re-order sense groups into a syntactically correct and complete sentence.

**Marking :** 1 mark for each correct answer

4 marks

- (a) Juggling between course options and academic performance often takes a toll on youngsters
- (b) Peers can often aid you in making a final decision
- (c) Students are more prone to listening to their peers
- (d) As peers typically know where you are coming from and where you want to head next

**10. Objective :** To use the given vocabulary from the headlines and change the grammatical form to produce the answer. To use grammatically nominalization (1) and tenses (3)

**Making :** 1 mark for each correct answer

3

- (a) would seek a ban
- (b) shot dead
- (c) would probe : had a role

**11. Objective :** To test the correct use of verb forms in reported speech

**Marking :** 1 mark for each correct answer.

4

- (a) life was rather tough and he desperately needed a job
- (b) that they had a vacancy in their office for the post of an Accounts Officer
- (c) said that he had five years experience in a reputed firm as an Accounts Officer
- (d) if he would like to go abroad

**SECTION-D : LITERATURE****30**

- 12. Objective :** To appreciate the use of language in the poem  
To understand the setting and theme of the poem

**Marking:** 3 marks

- (a) The Rime Of The Ancient Mariner and Samuel Taylor Coleridge.
- (b) The killing of the Albatross
- (c) They had to face harsh weather conditions. Mention-Ice, water and rotten ocean

or

- (a) The frog is giving the advice to the Nightingale.
- (b) (i) He earned money  
(ii) got rid of the bird
- (c) it refers to animals in the bog.

- 13. Objective :**
- To appreciate the use of language in the poem
  - To understand the setting and theme of the poem

**Marking :** 3 marks

- (a) People passing through and obstructing the vision
- (b) The woman critically examines and reviews her looks as the minor has seen the lady in her childhood, youth and young age.
- (c) She feels restless as a fish feels when in the grip of a fisherman. It is a terrible experience to realize the truth of ageing.

- 14. Objective :** To understand the local comprehension of the poem.

**Marking :** 4 marks

**Mark Antony :** Appeal to lift him as a wave, a cloud, a leaf, bleeding on the thorns of life, adversities, political tyranny and personal tribulations. Spreading his ideas and thoughts all over the universe.

**OR**

West Wind to drive his dead thought-to quicken new birth-scatter his words among the mankind- ashes and spark- West Wind to be the sound of prophecy- if winter comes can spring be far behind.

- 15. Objective :** To understand the relationship between man and nature in the play

**Marking :** 4 marks (2+2 marks)

- (a) His business was charity, forbearance, mercy and benevolence.
- (b) He was busy minting money - a stingy man.

16. **Objective :** To understand the characters in the play  
**Marking :** 4 marks  
Mark Antony appealed to the emotions, refuted the charge against Caesar's will, speech stirred the sentiments- cited the reasons- Caesar refusing crown thrice  
Brutus appealed to reason, blamed Caesar, cited reasons for killing Caesar- ambitious

**OR**

- Objective :** To understand the theme, plot and characters in drama.  
**Marking :** 4 marks  
Uncommon things occurring in the streets- lioness giving birth to cubs in the street-graves opened-fiery warriors seen fighting-Caesar's statue spouting with blood-lusty Romans bathing their hands- Calpurnia afraid that Caesar might be killed.
17. **Objective :** To test the comprehension and extrapolation from the text  
**Marking :** 4 marks  
A passionate father, missed his daughter, realized grief of separation inescapable, inspite of age and weakness he would visit the post office, neither rains nor biting cold affected him, became a ritual, people mocked at him, teased him by making false statements, postmaster called him a pest.

18. **Objective :** To test extrapolation of the text  
**Marking :** 8 marks  
Cutie – Pie captured by a scientist, imprisoned, given proper climatic conditions, lost his whisker's and feathers, no signal, manages to escape, feels lonely, meets Christopher, feels homesick, experiences joy and sorrows as humans do, taken away by a space ship from home

or

- Objective :** To test extrapolation of the text  
**Marking :** 8 marks  
Hardships faced-families living in tents-separated by sheets of sacks-little privacy-vegetables grown near the tent-extra work- carried bricks-bought sugar, tea, milk- advertising papers to cover the books- bought black shoes- supervised shoes- specific about appearance and cleanliness.