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**BLUE PRINT
SAMPLE QUESTION PAPER-III
ENGLISH COMMUNICATIVE –CLASS X**

QA	SECTION	SKILL/SUB SKILL	OBJECTIVE OF QUESTIONS/SUB QUESTIONS	TOTAL MARKS
	A : READING			20 marks
1	1.1 a)VSA b)VSA c)VSA d)VSA e)VSA f)VSA g)VSA h)VSA	(a-h) Understanding the poem	Comprehension	1 mark 1 mark 1 mark 1 mark 1 mark 1 mark 1 mark 1 mark
2	2.1 a)S.A b)S A c)S A d)S A e)S A f)S A g)S A h)S A	Understanding the Text	Comprehension	1 mark 1 mark 1 mark 1 mark 1 mark 1 mark 1 mark 1 mark
	2.2 b)S A c)S A d)SA	Identifying correct words	Vocabulary Testing	1 mark 1 mark 1 mark 1 mark
	B: WRITING			30 marks
3	NOTICE	Presenting the notice in the correct format within the word limit with the required details	Testing short writing skill of writing a notice	5 marks

4	Message	Presenting the message in the correct format with in the word limit with required details	Testing ability and skill of writing a message	5 marks
5	Letter writing	Formating, organization, Coherence fluency	Testing skill of writing a letter	10 marks
6	Article writing	Formating, organization, coherence, fluency	High Order Thinking Testing skills of Writing an article	10 marks
	C : GRAMMAR			20 marks
7	a)VSA b)VSA c)VSA d)VSA e)VSA f)VSA g)VSA h)VSA	Finding out the words omitted	Testing knowledge of determiners, verb forms, preposition, conjunction	½ mark ½ mark ½ mark ½ mark ½ mark ½ mark ½ mark ½ mark
8	a)VSA b)VSA c)VSA d)VSA e)VSA f)VSA g)VSA h)VSA	Providing the missing word	Testing knowledge of verb forms, preposition, determiners, conjunction	½ mark ½ mark ½ mark ½ mark ½ mark ½ mark ½ mark ½ mark
9	a)S A b)S A c)S A d)S A	Writing correctly in reported speech	Testing the correct use of verb forms in reportedspeech	1 mark 1 mark 1 mark 1 mark
10	a)S A b)S A c)S A d)S A	Using the correct verb forms	Testing ability to provide the correct verb forms fromthe instructions	1 mark 1 mark 1 mark 1 mark

11	a)S A b)S A c)S A d)S A	Ability of presenting ideas coherently in a sequence	Testing ability to supply meaningful words in the incomplete sentences	1 mark 1 mark 1 mark 1 mark
	D : LITERATURE			30 marks
12	a)S A b)S A c)S A	Poetry Appreciation Poetry understanding Poetry understanding	Understanding Understanding Understanding	1 mark 1 mark 1 mark
13	a)S A b)S A c)S A	Poetry interpretation Poetry interpretation Poetry Appreciation	Appreciation Appreciation Appreciation	1 mark 1 mark 1 mark
14	Long Answer	Understanding the poem	Presenting the ideas coherently	4 marks
15	a)S A b)S A S A	Knowledge interpretation	Knowledge of text and Interpretation	2 marks 2 marks
16	a)SA Long Answer	Knowledge of text + Understanding the deeper meaning	Testing textual knowledge + Testing interpretation	4 marks
17	LA	Knowledge of tex	Interpretation of text	4 marks
18	LA	Global Interpretation	Ability of thinking beyond the text	8 marks

ENGLISH - COMMUNICATIVE
SAMPLE PAPER-3
Subject Code : 101

TIME : 3 hours

Maximum Marks : 100

General Instructions :

- (i) **This paper consists of four sections –**

Section A	Reading	20 marks
Section B	Writing	30 marks
Section C	Grammar	20 marks
Section D	Literature	30 marks

Instructions :


- (i) Attempt **all** questions.
- (ii) Do **not** write anything in the question paper.
- (iii) All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.
- (iv) Attempt all question in each section before going on to the next section.
- (v) Read each question carefully and follow the instructions.
- (vi) Strictly adhere to the word limit given with each question. Marks will be deducted for exceeding the word limit.

ENGLISH - COMMUNICATIVE
SAMPLE PAPER – III

No.	Questions	Marks
Q.1	<p style="text-align: center;">SECTION – A</p> <p>Read the following poem carefully and answer the questions that follow.</p> <p style="text-align: center;">The Ball Story</p> <p><i>Where is the boy now, who has lost his ball, What, what is he to do? I saw it go Merrily bouncing, down the streets, and then Merrily over – there it is in the water! No use to say ‘O there are other balls’: An ultimate shaking grief fixes the boy As he stands rigid, trembling, staring down All his young days into the harbour where His ball went. I would not intrude on him; A dime, another ball, is worthless, Now He senses first responsibility In a world of possessions. People will take Balls, balls will be lost always, little boy. And no one buys a ball back. Money is external. He is learning, well behind his desperate eyes, The epistemology of loss, how to stand up Knowing what every man must one day know And most know many ways, how to stand up.</i></p> <p style="text-align: right;">JOHN BERRYMAN</p>	20
1.1	<p>Read the summary of the poem and supply the missing word.</p> <p>A boy loses a ball. He is very upset. When he had the ball he was very (a) _____ but now it is in the (b) _____. The boy is shaken by profound (c) _____ he stands rigid and (d) _____. According to the poet the boy has to learn his sense of _____ from the experience of losing something. In this world of possessions one has to understand (f) _____ of loss. One should understand how to (g) _____ up in the face of loss. So the poet does not (h) _____ for him, that is, he doesn't help the boy to get another ball.</p>	8

No.	Questions	Marks
Q.2	<p data-bbox="212 353 1382 389">Read the following passage carefully and answer the questions that follows:</p> <ol style="list-style-type: none"> <li data-bbox="212 412 1382 607">1 Gen X, today, lives in a fascinating world that few adults born before computers, video games and cable television can understand. They are perpetually stuck on fast forward. They want everything, and are much more aware of the world and events around them. To parents, bringing up teens can also be a nightmare. <li data-bbox="212 629 1382 786">2 They ape the hair, clothes and makeup of celebrities twice their age while still throwing tantrums worthy of a 2-year-old. But, we believe that even if parents don't understand the latest styles or have never heard of the songs or artists on a teen's latest CD, they still have loads to offer. <li data-bbox="212 808 1382 1043">3 Most of us undoubtedly realise that God gives parents the responsibility of raising their children. After all, they are the parents. Sometimes, however, it is great to think outside the box. Recently in an exclusive survey it was discovered that now the time has come for Gen X to start parenting the other way round. To really work out that generation gap and even bring parents up to the maturity levels of a teen and how. <li data-bbox="212 1066 1382 1424">4 Some of the greatest joys of life can occur as teens and parents come to deeper understanding of each other through sharing their feelings, dreams, desires and even fears. Sensitivity and openness is the key, our Gen X feels. <i>"Parents need to listen to us,"</i> says Gauri a student of class XI, <i>"They need to realise that proper communication is the key to bringing each other closer and to make each other comfortable."</i> For the same, adds Apoorva of class XII, <i>"they should participate in the same things as their kids, and try to see things from our point of view."</i> This, she says will give them a lot of perspective and insight in our psyche, and they will understand our problems better. <li data-bbox="212 1447 1382 1917">5 Only then things will not be limited to likes and dislikes. We will be able to match our perspectives then. In a nutshell our Gen X says that in today's fast forward world the ideal role of a parent is that of a coach, mentor and friend and not that of an angry adult who is always trying to make a point and pause the button. As for parents, Kalpana Pandit a mother of a teenager from Ahmedabad ensures that <i>"all communication channels are open, so that there is never any kind of fear in the child to discuss any problem."</i> She adds that at times. It helps for a parent to be persistent without nagging and expect more than one-word responses as I feel conversations help in knowing the likes and dislikes of a child. Another, thing she feels that works on regular basis is to plan at least one family activity of the children's choice in a month which includes the entire family. <p data-bbox="1190 1921 1382 1957" style="text-align: right;"><i>Source : H.T.</i></p>	12

No.	Questions	Marks
2.1	<p>Complete the following sentences</p> <p>(a) It is a nightmarish experience to bring up a teen _____.</p> <p>(b) We realise that God has entrusted the parents with the responsibility _____.</p> <p>(c) An exclusive survey about parenting reveals that _____.</p> <p>(d) The generation gap can be worked out by _____.</p> <p>(e) Deeper understanding of the child and parent is needed for _____.</p> <p>(f) Proper communication goes a long way in parent child relationship because _____.</p> <p>(g) Ideal role of a parent in this fast forward world is _____.</p> <p>(h) Some students suggest that parents should participate in the same things as their kids because that would help them _____.</p>	<p>8</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
2.2	<p>Find words from the passage which convey the similar meaning as the following from the lines indicated. Write the answer in your answer sheet against the correct blank number.</p> <p>(a) Imitate (para 2)</p> <p>(b) outburst, fit of temper (para 2)</p> <p>(c) Teacher/guide (para 5)</p> <p>(d) constant (para 5)</p>	<p>4</p>
SECTION B - WRITING		
Q.3	<p>Your School has planned to celebrate the Environment Week from (14th to 19th July). As Turhar / Trisha head of ITL. Public School, Dwarka inform all the students of class VI to X that there will be several inter-house activities related to environment like slogan writing, poster writing, debate, speech etc. All the prefects of class VI-X would have to attend a meeting with the head girl. Mention the time, place, and agenda for the meeting. Your notice shouldn't exceed 50 words. Don't forget to put your notice in a box.</p>	<p>30</p> <p>5</p>
Q.4	<p>Read the following information between Sampriti and Srabasti. As Sampriti is in a hurry to go out to attend her music class, she writes the message for her father. Write the message on Sampriti's behalf in not more than 50 words.</p>	<p>5</p>

No.	Questions	Marks
	<p>Sampriti : Hello !</p> <p>Srabasti : Hello Sampriti, what are you doing?</p> <p>Sampriti : I am getting ready to attend my music class. Mom where are you and when are you coming back?</p> <p>Srabasti : Today there is a workshop in our school for English teachers.</p> <p>Sampriti : Oh Mom! Today we had planned to go for movie.</p> <p>Srabasti : Don't worry dear. You and dad pick me up from the school at 5:30 pm; we'll go straight away to the movie hall.</p> <p>Sampriti : That's fine. We'll be right there at 5:30pm;.</p> <p>Srabasti : Tell dad to call up Mr. Rastogi and remind him that this time the meeting of the Residents Welfare Association will be held in our house tomorrow at 10 am.</p> <p>Sampriti : I will definitely convey the message. Now I am going out for the music class. Bye Mom.</p>	
Q.5	<p>You are Sameer / Sapna. You are a regular visitor to the Prasad Nagar Lake. Of late the residents of the colony have been disturbed by the constant flow of foul smelling water in the lake garden and generally falling cleanliness standard. Taking ideas from the MCB Unit 'Health and Hygiene', write a letter to Editor of a local daily emphasizing on the urgent need to improve the hygienic conditions of the park.</p> <p>Problems</p> <ul style="list-style-type: none"> • Repeated bursting of a sewer line running next to the lake garden. • Accumulation and stagnation of foul smelling water in the lake. • Heavy presence of algae in the lake. • Boarding facilities that are provided are hampered. • Fish farming hampered. 	10

No.	Questions	Marks
Q.6	<p>Read the news items on a survey that was carried out by www.shine.com</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>More than 90 percent of people agree that being part of a team is one of the best things about their work. Working in a team is a challenge but our poll results on www.shine.com indicates that most people are unhappy working in teams and are intolerant of any changes in group structure.</p> </div> <p>Taking help of the points give below write an article for your school magazine on how to get the best out of a team.</p> <ul style="list-style-type: none"> • Working in a team — healer and stress buster • Team — everybody works towards a common goal • Effective communication between team members <ul style="list-style-type: none"> • Strong Leadership • Avoid conflicts • Focus on the goals • Respect for other’s competencies, views/actions can enhance productivity • Avoid negativity, set good examples 	10
Q.7	<p style="text-align: center;">SECTION C - GRAMMAR</p> <p>In the following passage, one word has been omitted in each line. Write the missing words along with the word that comes before and the word that comes after it in your answer sheet against the correct blank number. Ensure that the word that forms your answer is underlined.</p> <p>These days global warming a very hot (a) topic, seeing as the earth grows hotter each passing year (b) The effect of man’s industrialization quietly (c) yet continuously eked away at the delicate balance the (d) planet’s atmosphere and ecosystem, but within last (e) 30 years the damage markedly increased. (f) The cruel perspective of global warming a phenomenon (g) of increase the average temperature of an atmosphere. (h)</p>	20 4

No.	Questions	Marks
Q.8	<p>Fill up the blanks with a suitable word in each blank.</p> <p>Shooting (a) _____ just one part of the whole process (b) _____ making a film. The most first important step is (c) _____ decide what kind of story to make. It can either be a thriller, comedy, love story or based (d) _____ a true life story. Only (e) _____ the story is decided (f) _____ dialogues drafted and finalised, the assistant director after ensuring the proper sets, then decides to start (g) _____ shoot. Shooting a film is followed by a post production phase which is equally, if not more important (h) _____ the production.</p>	4
Q.9	<p>Read the following dialogues and complete the passage given below. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence.</p> <p>Courtier : Your majesty, you should have seen the huge hilsa I caught</p> <p>King : Stop it. Are you courtier or a fisherman?</p> <p>King : I'm sorry I lost my temper it is the season for hilsa fish and no one, not even Gopal can stop any one from talking about hilsa fish not even for five minutes.</p> <p>Now Complete the following :</p> <p>It was the season for hilsa fish. All conversation was centred around hilsa fish. In the palace too the courtiers could discuss nothing but hilsa fish. When a courtier respectfully told the king (a) _____. The king got annoyed and told him to stop the discussion. He further asked (b) _____. The courtier fell silent with downcast eyes. The King felt guilty and said that he was sorry that (c) _____ and further added that it was the season for hilsa fish and no one could help talking about hilsa. He emphatically added that (d) _____.</p>	4
Q.10	<p>Rohit's father has to go to Dehradun on an official tour by train. Since he is very busy he asked Rohit to get a ticket. As Rohit had never bought a ticket before, his father gave the following instructions.</p> <ul style="list-style-type: none"> • First go to the railway reservation counter, ensure from the enquiry whether a berth is available. • Then fill up the requisition form. • Write all details in the specified columns. • Hand over the form at the counter. 	4

No.	Questions	Marks
Q.11	<p>• Give the required amount.</p> <p>After Rohit has bought a ticket he discusses about the whole procedure with his friend.</p> <p>First I (a) _____ berth is available. Then I (b) _____ and in the specified columns (c) _____ then I (d) _____ at the counter along with the required amount.</p> <p>Complete the dialogue in any suitable way.</p> <p>Ravi : Why are you looking so tense?</p> <p>Raveena : I am going for an inter-school debate competition to ABC school.</p> <p>Ravi : All the best. You are an (a) _____.</p> <p>Raveena : I'm very confident in the activities that are held at school but you know today in ABC school (b) _____.</p> <p>Ravi : Don't be anxious. Have (c) _____.</p> <p>Raveena : Thank you for your encouraging words. Mrs. Dutta has really worked a lot with me for this debate and she has placed great trust in me. I pray to God. (d) _____ .</p>	4
Q.12	<p style="text-align: center;">SECTION D - LITERATURE</p> <p>Choose one of the following extracts given below and answer the question. Write the answer in your answer sheet in one or two lines only. Remember to number the answer correctly.</p> <p><i>My mother only said Thank God the Scorpion picked on me And spared my children</i></p> <p>(a) Name the poem and poet</p> <p>(b) What do you mean by 'picked on me'</p> <p>(c) Give two words that would best describe the mother</p> <p>(d) Why did the mother thank God even after suffering such a great pain for</p>	30 3 1 1 1

No.	Questions	Marks
	<p>long twenty hours.</p> <p style="text-align: center;">OR</p> <p><i>The wedding-guest sat on a stone He cannot choose but hear And thus spake on that ancient man The bright-eyed Mariner</i></p> <p>(a) What does the wedding 'guest's sitting on a stone'</p> <p>(b) Explain 'He cannot choose but hear'</p> <p>(c) What does 'bright eyed' mean?</p>	<p style="text-align: right;">1</p> <p style="text-align: right;">1</p> <p style="text-align: right;">1</p>
Q.13	<p>Read the extract below and answer the following questions. Write the answer in your answer sheet in one or two lines only. Remember to number the answers correctly.</p> <p><i>'That's not much to boast about' Said the heartless frog 'Without proper training such as I -And few others-can supply You'll remain a mere beginner But with me you'll be a winner'</i></p> <p>(a) What do the word 'beginner' and 'winner' suggest here?</p> <p>(b) What should the nightingale not be boasting about?</p> <p>(c) What tall claim did the boastful frog make?</p>	<p style="text-align: right;">3</p> <p style="text-align: right;">1</p> <p style="text-align: right;">1</p> <p style="text-align: right;">1</p>
Q.14	<p>West Wind as presented by the poem 'Ode to the West Wind' by P.B. Shelley is the epitome of power, strength and vitality. Give evidence from the poem to show the omnipresence of the West Wind over the land, sky and water bodies. (Word limit 50-75 words)</p> <p style="text-align: center;">OR</p> <p>How has the mirror described itself in the poem, 'The Mirror'. Bring out the physical features and qualities.</p>	<p style="text-align: right;">4</p>
Q.15	<p>(a) Pen down scrooge's attitude towards Christmas as portrayed in the initial part of the play 'The Christmas Carol'.</p> <p>(b) Why did Marley's ghost visit Scrooge?</p>	<p style="text-align: right;">2</p> <p style="text-align: right;">2</p>

No.	Questions	Marks
Q.16	<p>Brutus was indeed motivated by a passionate urge of patriotism when he joined in the conspiracy to kill Julius Caesar. Attempt a character sketch of Brutus as you can comprehend from his speech to the people of Rome '<i>Romans, countrymen and lovers! hear me for my cause</i>' (50 words)</p> <p style="text-align: center;">OR</p> <p>Antony was indeed an excellent orator who would ignite the spirit of revenge in the minds of the Roman people. Describe how would he mould the mind of the Roman people and turn them against the conspirators. (50-75)</p>	4
Q.17	<p>'I shivered with the cold and my own ingratitude' says Babuli who was immensely touched to see the process of division of the family property and the past flashed in front of his eyes. In what recollections of the past did he get engrossed? (50-75 words)</p> <p style="text-align: center;">OR</p> <p>How did Cutie Pie happen to be present in the planet Qutapi (50-75 words)</p>	4
Q.18	<p>In the story <i>The Letter</i>, Laksmi Das is touched when Ali gave five golden guineas to him to ensure that his daughter's letter reaches his grave. He writes a letter to his wife describing Ali's regular visit to the post office, the humiliation he had to encounter, also relating Ali's handing over the five gold guineas to him. (150-175 words)</p> <p style="text-align: center;">OR</p> <p>Imagine yourself to be the narrator of <i>The Ultimate Safari</i>. You felt greatly moved when grandmother spoke to the white woman. '<i>There is nothing. No home</i>' Write down your feelings in your diary, how are you spending your life in the refugee camp and what are your hopes and aspirations. (150-175)</p>	8

MARKING SCHEME
SAMPLE QUESTION PAPER - III
SECTION-A : READING

1.1 Objective : To identify different strategies for a literary text.

To identify the main points of a text.

Marking : 1½ mark for each correct answer, no penalty for spelling, grammar or punctuation. Except any other equivalent in meaning to the answer given below.

- (a) happy / merry
- (b) water
- (c) grief
- (d) trembling
- (e) responsibility
- (f) epistemology
- (g) stand
- (h) intrude

2.1 Objective: To understand relations between different part of a text.

To deduce the meaning of unfamiliar lexical items in a given context.

Marking : 1 mark for each correct answer, no penalty for spelling, grammar or punctuation, Accept any other answer equivalent in meaning to the answers given below.

- (a) because the children ape hair, clothes and make up of celebrities twice their age while still throwing tantrums worthy of a two year old.
- (b) of raising their children.
- (c) now the time has come for Gen X to start parenting the other way round.
- (d) by starting parenting from the print of view of the teens
- (e) for experiencing some of the greatest joys of life.
- (f) because proper communication is the key to bringing each other closer and to make each other comfortable.
- (g) is that of a coach, a mentor and a friend.
- (h) to see things from their point of view.

2.2 **Objective:** To deduce the meaning of unfamiliar lexical items

Marking : 1 mark for each answer

- (a) ape
- (b) tantrum
- (c) mentor
- (d) presistent

SECTION-B : WRITING

3. **Objective :** To use an appropriate style and format to write the notice.

Marking Format

2 marks

Format includes :

- Name of the school, subject and date, the word NOTICE 1 mark
- Notice in appropriate style i.e. in a box ½ mark
- Writer's name & designation ½ mark

Content: Under content one mark should be given for each of the following points in the notice, provided that it is clearly and accurately expressed. Only half a mark should be awarded for each value point which is largely correct, but includes minor inaccuracy in grammar, spelling or punctuation. If a student adds any other relevant information, he should not be penalized.

- School celebrating the Environment Week (14th July to 19th July)
- Inter house activities planned.
- Prefects to attend a meeting, date, venue and agenda for meeting to be discussed.

4. **Objective :** To use an appropriate style and format to write a message.

Marking : Format

2 marks

Content

3 marks

Format includes

- Date ½ mark
- Time ½ mark
- Salutation ½ mark
- Writer's name/signature ½ mark

Content : important details

Under content, one mark should be given for each of the points given in the question itself, provided it is clearly and accurately expressed. Only half a mark should be awarded for each point which is largely correct, but includes minor inaccuracy in grammar, spelling or punctuation. If a student adds any other relevant information, he should not be penalized.

5. **Objective :** To use an appropriate style to write a formal letter.

To plan, organize and present ideas coherently

To present an argument

Marking : Marking should be in accordance with the Writing Assessment Scale.

- Content 4 marks
- Fluency 3 marks
- Accuracy 3 marks
- Layout 1 mark (Layout includes sender's address, date, editor's address, subject, salutation and complimentary close)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas; however, some of the following points should be included:

- Self introduction and motive of writing the letter
- Repeated bursting of a sewer pipe running next to the lake garden.
- Stagnant foul smelling water.
- Lake water remains dirty, cleaning carried out occasionally.
- Heavy presence of algae.
- Boating facilities hampered, fish farming affected.

6. **Objective :**

- To write in a style appropriate for communicative purposes
- To plan, organize and present ideas coherently
- To write a clear account of cause – effect relationships.

Marking :

Marking should be in accordance with the writing assessment scale.

- Content – 4 marks

- Fluency – 3 marks
- Accuracy – 3 marks

(Layout includes title of the article, name of the writer)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas; however, some of the following points should be included :

The article should include the following points :

- How working in a team can be effective
- Every member works towards a target
- Effective communication is fruitful
- In a team, conflicts and negative attitude should be discouraged
- Respect for other's can improve productivity

SECTION – C GRAMMAR

7. **Objective** : To use grammatical items accurately and appropriately

Marking : $\frac{1}{2}$ mark for each correct answer.

- (a) warming is a
- (b) hotter with each
- (c) industrialization has quietly
- (d) balance of the
- (e) written the last
- (f) damage has markedly
- (g) warming is phenomenon
- (h) increase in the

8. **Marking** : $\frac{1}{2}$ mark for each correct answer

4

- (a) is
- (b) of
- (c) to
- (d) on

- (e) after
- (f) are
- (g) the
- (h) than

9. **Objectives** : to test the use of reported speech. 4

Marking : 4 marks

- (a) that he should have seen the huge Hilsa that he had caught
- (b) him if he was a courtier or a fisherman
- (c) he had lost his temper
- (d) not even Gopal could stop anyone from talking about Hilsa fish, not even for five minutes.

10. **Objectives** : to test the correct usage of verb forms. 4

Marking : 1 mark for each correct answer

- (a) went to the railway station and enquired if a
- (b) filled up the requisition form
- (c) gave the details
- (d) handed over the form

11. **Objectives** : To write sensible and grammatically correct sentences. 4

Marking : 1 mark for each correct answer

- (a) excellent speaker, I have always seen you participating confidently
- (b) more than 25 schools are participating, so I am anxious.
- (c) have faith in yourself
- (d) to give me strength to perform confidently and win laurels for the school.

SECTION-D LITERATURE

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts.

12. **Objectives :** To test local and global comprehension of a poem. 3 marks

Marking : 3 marks.

(a) Poem : Night of the Scorpion (½ mark)

: Nissim Ezekiel (½ mark)

(b) 'Picked on me; means the scorpion had stung the poet's mother (1 mark)

(c) God fearing, loving, caring, concerned, religious, sacrificing
(accept any two) (½+½) mark

(d) The mother thanked God because she became the victim of scorpion bite and it had not stung her children. (1 mark)

or

(a) The wedding guest's 'sitting on a stone' suggests his surrender to the will of the Ancient Mariner. (1 mark)

(b) The wedding guest had been hypnotised by the Ancient Mariner. He was helpless and could not exercise his own will. He was compelled to listen to the Mariner's story of sin and suffering. (1 mark)

(c) The phrase '*bright eyed*' suggests the obsessed state of mind of the mariner. (1 mark)

13. **Objective :** To test local and global comprehension of a poem.

Marking : 3 marks

(a) '*Beginning*' here suggests a novice lacking perfection and professionalism. Winner, means achieving excellence, fame and name in the world of music. (½+½) mark)

(b) The nightingale shouldn't be boasting about the authenticity of her song. (1 mark)

(c) The boastful frog claimed that under his guidance the Nightingale will achieve perfection, fame and glory in the music world. (1 mark)

14. **Objective :** To test appreciation and understanding of a poem. (4 marks)

Marking : 4 marks, 1 mark for each of the following points. West Wind's omnipresence and turbulence is witnessed over the land, sky and water bodies.

- Uproots leaves, transports the seeds and preserves them.
- Clouds spread in a menacing way (ref. to Maenad)
- Atlantic waters cleave themselves into chasms.
- Sea vegetation are spoiled

or

- silver in colour and shining perfectly smoothly
- not affected by appearance, preference, emotion of prejudices.
- reflects what it sees objectively.
- crucial, displays flaws without hesitation.
- compared to god, like god watches a person unbiased and fair from all angles.
- Endowed with the power of contemplation.

15. **Objective :** To test appreciation of understanding of the play.

Marking : 4 marks

- considers Christmas as 'humbug'.
- poor excuse for picking man's pocket.
- Bitterly drives away the boys singing Christmas Carols Rebukes his nephew Fred who invites him to Christmas party.

Marley's ghost visited Scrooge

- to tell him how he had been punished for his greedy money minded and self serving life.
- how his spirit has been condemned to wander the earth because of his selfish life.
- told him to rectify his life and be charitable and mingle with the common man.
- told to heed the lessons that will be taught by the spirits to save his miserable fate.

16. **Objective :** to test the understanding of the play.

Marking : 4 marks

- Brutus an idealist, a dreamer with little knowledge of practical realities and no insight into human character.
- Has a serious concern for common welfare and liberty of the people.
- love for liberty prompts him to join the conspiracy.

- Justifies his action by saying that he did not love Caesar less but loved Rome more.
- Has highest ideas for democracy but was not good at making practical decisions.

OR

- Antony a great orator, a statesman and a soldier.
- Deeply devoted to Caesar and pledges to avenge his murder.
- Funeral speech - a masterpiece of unmatched oratory
- Contains rhetorical devices to win the hearts of audience.
- strikes at the emotions of people — Shows Caesar's cloak-remind them of Caesar's greatness.
- Enlightens them of Caesar's will.
- Thus convinces the people of the innocence of Caesar and the brutality of the conspirators.

17. **Objective :** To rest theme and setting of the play

Marking : 4 marks

- got engrossed in the recollections of the past.
- shivered with cold and his own ungrateful nature.
- the sight of the tattered blanket filled him with remorse.
- Remembered how his elder brother left for the fields covering Babuli with his own blanket.
- felt guilty for never gifting a new blanket to his elder brother.

OR

- Cutie Pie had gone to the planet called Quta-Pi for initiation.
- he was an adolescent who ran out from his own planet to experience and encounter complex situations. so that he may return with the maturity of a man.
- Thus Qutar-Pi was not Ch-sai's original home - he merely chanced to be there for getting exposed to dangerous situations.

18. **Objective :** To test extrapolation of the text.

Value points : Ali a familiar face in the post office.

Marking : 8 marks

- would be present at the post office ignoring the vagaries of weather.
- object of ridicule, contempt and humiliation.

- no-one bothered about his feelings and emotions-how patiently he waited for his daughter's letter.
- Rudely snubbed by the postmaster.
- Health deteriorating , visits became irregular.
- gave golden guineas to Lakshmi D as in god's presence
- The poen was moved, vows to carry out his duty sincerely if the letter comes.

OR

Objective : To test extrapolation of the text

- Grandmother's words vague, clouded in ambiguity.
- Can't accept refugee camp as home.
- Life of compromises and adjustments
- No freedom, privacy greatly hampraed.
- Dreams of a united family with parents, grandfather may be found on the way.
- Well educated, secured job, tension free future life.

APPENDIX 1
GUIDELINES ON WRITING ASSESSMENT
WRITING ASSESSMENT SCALE

Content / 4

- 0 The answer bears almost no relation to the task set.
- 1 The answer bears limited relevance to the task set. There are many gaps in the treatment of the topic and / or pointless repetitions.
- 2 Much of the answer is in line with the task set, but there is some repetition, redundancy and / or omission.
- 3 The answer is largely relevant and adequate, with little repetition, redundancy or omission
- 4 The answer is fully relevant adequate to the task set.

Fluency / 3

- 0 Ideas are fragmentary, not organized in a coherent manner, and the theme is not clear.
- 1 Although the general theme is clear, ideas are not logically presented and the style may be inappropriate.
- 2 The general theme is clear. Main ideas are adequately presented in a fairly appropriate style, but supporting details are not always coherent.
- 3 The general theme, main ideas and supporting details are well organized and presented in a style appropriate to the situation.

Accuracy / 3

- 0 Inadequate vocabulary even for the basic part of the writing task, most grammatical patterns inaccurate, frequent punctuation and spelling errors.
- 1 Frequent grammatical and/or vocabulary inaccuracies, poor use of punctuation and spelling.
- 2 Use of vocabulary is adequate, though perhaps sometimes limited. There are still some minor grammatical, punctuation and/or spelling errors.
- 3 Uses appropriate vocabulary with hardly any grammatical, punctuation or spelling errors.

Layout

Where layout is to assessed, up to one mark may be deducted as follows :

- 1 The work is inappropriately or inaccurately laid out.
- ½ The layout is generally appropriate, but with a few minor errors.
- 0 The layout is appropriate and accurate.

Assessing Writing Answers on Literature

The Literature Section of the examination is designed to assess student's ability to understand, interpret, evaluate and respond to literature. For this reason, marks are awarded for the content of the student's answer, provided that it is clearly

Q 18. Writing Assessment Scale

Content / 4

- 0 The answer bears almost no relation to the task set. Almost no understanding of the literature text is shown.
- 1 Much of the answer is in line with the task set, but there is some repetition, redundancy and / or omission. Reasonable understanding of the literature text is shown.
- 3 The answer is largely relevant and adequate, with little repetition, redundancy or omission. Good understanding of the literature text is shown.
- 4 The answer is fully relevant and adequate to task set. Very good understanding of the literature text is shown. The mark awarded is then multiplied by two to give a total of 8, which is the maximum mark for this question. However, where a student's expression is particularly poor, up to 2 marks may be deducted as follows :

Expression

- 2 Poor organization; many language errors.
- 1 Some weaknesses in organization ; fairly frequent language errors.
- 0 Well-organized, with only few language errors.