

Class X

ENGLISH LANGUAGE & LITERATURE

Time: 3 hrs

Sample Question Paper-I


Max. Marks: 100

General Instructions:

- a. This paper consists of four sections:
- | | | |
|-----------|------------|----|
| Section A | Reading | 20 |
| Section B | Writing | 20 |
| Section C | Grammar | 15 |
| Section D | Text Books | 45 |
- b. All questions are compulsory.
- c. Marks are indicated against each question.

No.	Questions	No.
	SECTION A- READING	
	20 MARKS	
1.	<p>Read the passage given below and answer the questions that follow:</p> <p>In the history of mankind, dance as an artistic form of expression is extremely old. Evidence of dance as a creative form is available in ancient literary texts, painting and sculpture from pre historic times to the medieval period.</p> <p>There are now seven major classical dance styles-Bharatnatyam originated from Tamil Nadu, Kathkali from Kerala, Kuchipudi from Andhra Pradesh, Odissi from Orissa, Manipuri from Manipur, Kathak from Northern Region and Satriya from Assam.</p> <p>Most of these classical dances trace their roots to the grammar and techniques of movement codified in the Natya Shastra compiled by Bharat muni, some times between 2nd century BC and 2nd century AD.</p> <p>Dance according to Bharat is classified into two main aspects: Nritta and Nritya. Nritta in the broadest sense is "pure abstract dance" which basically does not interpret or communicate a specific theme. It is the movement of limbs and body to the accompaniment of percussion instruments playing a specific rhythmic cycle or tala.</p> <p>Nritya is the aspect of dance which is expressive and which communicates the meaning or theme of a song through gestures of the hands (hastas), facial expression and body movements.</p>	(8)

No.	Questions	No
	<p>Stylized interpretation when conveyed through body movements and facial and hand gestures is known as Angika Abhinaya, through words, as Vachika Abhinaya and through costumes and make-up as Aharya Abhinaya. (200 words)</p> <p>a. How do we come to know that dance is a creative form of art? (2)</p> <p>b. Explain the following terms: (2)</p> <p>i. Angika Abhinaya</p> <p>ii. Aharya Abhinaya</p> <p>c. What does Natya Shastra tell us about dance? (1)</p> <p>d. What is the difference between Nritta and Nritya? (2)</p> <p>e. Find the noun forms of words given below from the passage and write them: (1)</p> <p>i. Express</p> <p>ii. Move</p>	
2.	<p>Read the passage given below and answer the questions that follow :</p> <p>The first important traveller to India was a Greek named Megasthes. He lived here for a number of years and wrote about our country and people in his book Indika. This is not available now, but some little pieces are still there. With their help, it is possible to make a picture of India as it was at that time.</p> <p>About 2400 years ago Seluekos, a general of Alexander the great, tried to recapture the territories, once held by his master but afterwards conquered by Chandragupta Maurya. <u>Chandragupta defeated him in 305 B.C. The defeated Seleukos sent Megasthenes as his ambassador to the court of Chandragupta.</u></p> <p>Megasthenes observed our two largest rivers, the Ganges and the Sindhu. These rivers were used for journeys only. During the rainy season they could not be used because they were flooded. Roads were also used and the best known road ran from the northwest to Patliputra. It had shady trees, signposts, rest houses and wells along it and may be called fore runner of the present Grand Trunk road.</p> <p>The numerous trees that grew in India also attracted his attention. The banyan tree, whose branches grew downwards and took root, particularly charmed him.</p> <p>About the people of India Megasthenes says that Indians were generally tall and slim. Most people wore a white cotton dress, which contrasted with their dark complexion. The rich however wore gaily coloured linen clothes. They wore ivory ear-rings and gold ornaments.</p> <p>Megasthenes undoubtedly admired the Indian character. He says that the Indians behaved in an orderly manner. They just followed their customs and traditions. They did not care for written contracts. In business deals they took a man at his word.</p>	(12)

No.	Questions	No
	<p style="text-align: center;">SECTION B- WRITING</p> <p style="text-align: right;">20 MARKS</p> <p>3. Your friend has asked for your advice for buying a birthday present. Write a letter to him/her suggesting which points he/she should keep in mind like interest, age, need etc. while buying a birthday present. You are Shanty/Shanta of 1048 D, Gulabi Bagh, Delhi</p> <p style="text-align: center;">Or</p> <p>You have noticed that inspite of the strict vigilance people try to deface the metro trains and stations. Write a letter to the Chairman, DMRC Delhi requesting him to start some awareness programmes at the school level in coordination with the Directorate of Education explaining how such programmes may help in bringing a positive change in their attitude. You are Kapil/Kapila of 28 D, DDA Flats, Paschim Vihar, Delhi.</p> <p>4. Children like to spend their pocket money on their favourite food items like chips, kurkures, hot dog, pizza and cold drinks. But they don't know that these things cause harm to their health. Write a paragraph describing the harmful effects of fast and junk food. Mention the health and other related problems caused by it in about 150 words.</p> <p style="text-align: center;">Or</p> <p>You have to take part in a debate on the theme 'Examinations affect teaching and learning in schools'. Write down your arguments in favour or against the motion in about 125 to 150 words.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">(8)</p> <p style="text-align: center;">(8)</p> <p style="text-align: center;">(8)</p> <p style="text-align: center;">(8)</p>

No.	Questions	No
8.	<p>The underlined words in the following passage have been used inappropriately. Replace them with their appropriate forms. Write your answers in your answer sheet with correct number. Do not copy the whole passage. ½x4=</p> <p>Everyone has the right to (a) <u>free</u> of opinion and (b) <u>express</u>. This right includes freedom to hold opinion without (c) <u>interfere</u> and to give (d) <u>inform</u> and ideas through any media.</p>	2
9.	<p>Look at the words and phrases given below. Rearrange them to form meaningful sentences. The first one has been done as an example. Write the correct sentences in your answer sheet. Remember to number the answers correctly.</p> <p>Example: important / a / diet / eating / is / balance Eating a balanced diet is important</p> <p>a) daily / should / children / read / and / magazines / newspapers. b) with their / friends / should / discuss / topics / they / interesting. 1x2</p>	2
10.	<p>Given below are instructions for doing an activity in the class. Use these to complete the paragraph that follows. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence</p> <p>a) Divide the children into groups. b) Assign them a topic like water safety, bus safety and fire safety. c) guide them to enact their ideas in the form of a play.</p> <p>In order to conduct the activity in the class the children (a) _____ into groups. They (b) _____ like water safety, bus safety and fire safety. After they have decided the role they (c) _____ in the form of a play.</p>	2
11.	<p>Fill in the blanks with suitable non finites :-</p> <p>Children can be made (a) _____ (practice) sitting, standing and (b) _____ (move) with confidence. They practice how (c) _____ (look) and speak to impress the audience. They will enjoy (d) _____ (speak) from the stage. ½x4</p>	3
<p>SECTION D TEXT BOOKS</p>		
<p>45 Marks</p>		
12.	<p>Read the passage given below and answer the questions that follow:</p> <p>My country is rich in the minerals and gems that lie beneath its soil, but I have</p>	4

No.	Questions	No
	<p>always known that its greatest wealth is its people, finer and truer than the purest diamond.</p> <p>It is from these comrades in struggle that I learned the meaning of courage. Time and again, I have seen men and women risk and give their lives for an idea. I have seen men stand up to attacks and torture without breaking, showing a strength and resilience that defies the imagination. I learned that courage was not the absence of fear, but the triumph over it. The brave man is not he who does not feel afraid but he who conquers that fear.</p> <p>a. According to Nelson Mandela the greatest wealth of South Africa is</p> <p>i. Minerals ii. Gems</p> <p>iii. People iv. Diamonds</p> <p>b. Name at least two comrades of Nelson Mandela, who fought against apartheid.</p> <p>c. On the basis of your reading of the passage find out the word which means the same as the following:</p> <p>the ability to deal with any kind of hardship and recover from its effects</p> <p>d. What does 'courage' mean to Mandela?</p>	<p>(1)</p> <p>(2)</p> <p>(1)</p> <p>(1)</p>
13.	<p>Read the passage given below and answer the questions that follow:</p> <p>Lencho showed not the slightest surprise on seeing the money; such was his confidence-but he became angry when he counted the money. God couldn't have made a mistake, nor could he have denied Lencho what he had requested. Immediately Lencho went up to the window to ask for paper and ink. On the public writing table, he started to write, with much wrinkling of his brow, caused by the effort he had to make to express his ideas. When he finished, he went to the window to buy a stamp which he licked and then affixed to the envelope with a blow of his fist.</p> <p>a. Why did Lencho become angry when he counted the money?</p> <p>b. Who sent him the money and why?</p> <p>c. What request did he make to God when he wrote another letter after receiving the money?</p> <p>d. Use the following phrases in sentences of your own:-</p> <p>i. Wrinkling of one's brow;</p>	<p>(1)</p> <p>(2)</p> <p>(1)</p> <p>(1)</p>
14.	<p>Answer the following questions in about 80 words:</p> <p>Describe the methods used by the seagull family to help the young seagull to overcome his fear and fly.</p>	<p>(6)</p>

No.	Questions	No
	<p style="text-align: center;">Or</p> <p>“Valli’s bus Journey was a joy ride full of pleasant and new experiences.” Why? why not?</p> <p>15. Answer any one of the following questions in 30-40 words each</p> <p>a. Why did Lomov fight with Natalya?</p> <p>b. What request did Lomov make to Chubukov?</p> <p>16. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet in one or two sentences.</p> <p>The pirate gaped at Belinda's dragon and gulped some grog from his pocket flagon. He fired two bullets but they didn't hit, and custard gobbled him every bit.</p> <p>a. Name any two pets of Belinda and their pet names.</p> <p>b. What did the pirate do when he gaped at Belinda's dragon?</p> <p>c. How did the pirate meet his end?</p> <p style="text-align: center;">Or</p> <p>Some say the world will end in fire some say in ice. From what I have tasted of desire I hold with those who favour fire.</p> <p>a. What do 'fire' and 'ice' stand for?</p> <p>b. What is the rhyming scheme of this stanza?</p> <p>c. Why does the poet hold with those who favour fire?</p> <p>17. Answer any two of the following questions briefly on the basis of the lines given below:</p> <p>a. 'The fog comes on little cat feet.' How does the poet compare the fog with the cat?</p> <p>b. 'On pads of velvet quiet, In his quiet rage.' Why does he express his anger quietly?</p> <p>c. Like newly discharged patients half dazed moving</p>	<p style="text-align: center;">4</p> <p style="text-align: center;">(2) (1) (1)</p> <p style="text-align: center;">(2) (1) (1)</p> <p style="text-align: center;">3x2= 6</p>

No.	Questions	No
	<p>to the clinic doors Why does the poet compare the branches with the patients?</p> <p style="text-align: center;">SUPPLEMENTARY READER</p> <p style="text-align: right;">15 MARKS</p>	
18.	<p>Answer the following question in about 80-100 words: How did Ebright's not winning anything at the Science fair motivate him to become a bright Scientist?</p> <p style="text-align: center;">Or</p> <p>'One little act of negligence or one small error can lead to the entire ruin' How far is it applicable to the lives of Matilda and her husband?</p>	(8)
19.	<p>Answer the following questions in about 30-40 words How did the teacher's kind treatment change Bholi's views about school?</p> <p style="text-align: center;">Or</p> <p>Why was the twentieth century called the era of books?</p>	(4)
20.	<p>Answer the following questions in about 20-30 words: Why was Tricky an uninteresting object for other dogs at the surgery?</p> <p style="text-align: center;">Or</p> <p>Why could the narrator not find Lutkins?</p>	(3)

Class X
Marking Scheme Set - I

Marking Scheme - English Language and Literature (DELHI)

General Instructions

1. The marking scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the Marking Scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the meaning, such answers should be given full weightage.
2. Evaluation is to be done as per the instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration - Marking Scheme should be strictly adhered to and religiously followed.
3. If the question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should be then totalled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks will be awarded in the left - hand margin.
5. If a candidate has attempted any extra question or part, marks obtained in the best question should be retained and the other answer should be scored out.
6. Q.1, Q.2, Q.10, Q.11 and Q.14 are meant to test the comprehension ability of the candidates and not the ability of expression. Full credit should be given for the correct value point, even if the answer is not given in a full sentence.
7. In questions consisting of 3 or more than 3 marks, break up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
8. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

SET I
MARKING SCHEME
ENGLISH LANGUAGE & LITERATURE

No.	Expected Answer / Value Points	No
SECTION A - READING		
1-2	<p><u>Objectives</u> : To identify the main points of the text and to deduce the meaning of unfamiliar lexical items.</p> <p>Marking - No penalty for errors in spelling, grammar or punctuation Accept any other answer similar in meaning to the answers given below.</p>	
1.	<p>a. Through ancient text, paintings and sculptures.</p> <p>b. i. Angika Abhinaya is body movements and facial and hand gestures while dancing.</p> <p>ii. Aharya Abhinaya is Abhinaya through costumers and make up</p> <p>c. grammar and techniques of dance</p> <p>d. Nritya is the movement of limbs and body on music even without a theme. But Nritya is expression of a theme or a song through facial and hand gestures</p> <p>e. expression, movement</p>	2 1 1 1 2 1
2.	<p>a Through the little pieces of information which are still available</p> <p>b. because they were flooded</p> <p>c. with ivory ear-rings and gold ornaments</p> <p>d. seleukos tried to recapture the territories of his master but failed then he sent Megasthenes as an ambassador to Chandragupta</p> <p>e. In business deals they took a man at his word.</p> <p>f. A - i they were flooded B - i they were poor</p> <p>g. Who was defeated by chandragupta? why did seleukos send Megasthenes? When was seleukos defeated by Chandragupta? (Accept any other questions framed from the above lines).</p> <p>h. many - numerous certainly - undoubtedly</p>	1 1 1 2 1 1 2 2 2

No.	Expected Answer / Value Points	No								
3.	<p style="text-align: center;">SECTION B</p> <p style="text-align: center;">Writing</p> <p>Letter Writing - Objectives :- Letter - Writing (Informal Letter)</p> <p>Objective : To use an appropriate style and format. To write an informal letter to family and friends.</p> <ul style="list-style-type: none"> ● To plan, organize and present ideas coherently <p>Marking : Marking should be in accordance with the following writing assessment scale</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Content :</td> <td style="text-align: right;">4 Marks</td> </tr> <tr> <td>Fluency & Accuracy :</td> <td style="text-align: right;">3 Marks</td> </tr> <tr> <td>Format :</td> <td style="text-align: right;">1 Mark</td> </tr> <tr> <td>Total</td> <td style="text-align: right; border-top: 1px solid black; border-bottom: 3px double black;">8 Marks</td> </tr> </table> <p>Value Points</p> <ul style="list-style-type: none"> ● age of the person for whom the gift is to be bought ● Cost ● usefulness / utility ● eco friendly ● his interest ● need <p>(Any three)</p> <p>Note : 1. The point given above are suggestive only. Any other relevant point given by the students may be accepted.</p> <p style="padding-left: 40px;">2. If only the format is given and no content is given, no marks to be awarded.</p> <p style="padding-left: 40px;">3. consider candidate's creativity in presenting his/her ideas</p> <p>Format of Letter -</p> <p>Layout - Layout includes sender's address, date, designation and address of addressee, subject, salutation, complementary close etc. according to requirement.</p>	Content :	4 Marks	Fluency & Accuracy :	3 Marks	Format :	1 Mark	Total	8 Marks	
Content :	4 Marks									
Fluency & Accuracy :	3 Marks									
Format :	1 Mark									
Total	8 Marks									

No.	Expected Answer / Value Points	No
	<p>Under content credit should be given for the candidate's creativity in presenting his/her own ideas.</p> <p><u>Value Points</u></p> <ul style="list-style-type: none"> ● Tendency of people to deface public property ● Lack of awareness ● Students; appropriate target group to convey the message ● Printed material, discourses, workshops ● Student volunteers prepared to create awareness <p>Note : The points given above are suggestive only. Any other relevant point given by the students must be accepted.</p> <p>4. Objective :- To use an appropriate style to write a paragraph, report etc. expressing opinion.</p> <ul style="list-style-type: none"> ● To plan organise and present ideas coherently ● To present an arguement <p>Marking Scheme</p> <p>Content - 4 marks</p> <p>Expression - 4</p> <p style="padding-left: 40px;">Accuracy - 2 marks</p> <p style="padding-left: 40px;">Fluency - 2 marks</p> <p><u>Value Points:-</u></p> <p>Health Problems</p> <ul style="list-style-type: none"> ● Junk food less nutritive ● Preservatives, colour, oil, hidden salt, sugar harmful ● cooked unhygienically ● Costly ● Kills the taste for simple food ● Poor health makes him/her restless, tense, irritable ● affects his/her performance in examinations 	

No.	Expected Answer / Value Points	No
	<p style="text-align: center;">OR</p> <p>In favour</p> <ul style="list-style-type: none"> ● Increase competitive spirit ● Helps in differentiating and ranking ● Decides eligibility for higher education ● Gives a purpose to study and concentrate / target to achieve ● Helps in self-evaluation / opportunity to improve. <p>Against</p> <ul style="list-style-type: none"> ● Not a true test of one's abilities ● Can cause depression / frustration / suicides ● No Creativity - only mugging up ● 3 hours in sufficient to judge full year's progress ● Subjectivity in evaluation ● Matter of luck / chance <p>5. Students will write instructions to prepare a telephone in a proper sequence in grammatically correct english</p> <p>Content 2</p> <p>Expression 2</p> <p style="text-align: center;">OR</p> <p>Value Points:-</p> <p>Various schools - Participate in colourful display</p> <p style="padding-left: 40px;">some interesting and creative ideas</p> <p>Visitors</p> <p>Content - 2</p> <p>expression - 2</p>	<p style="text-align: center;">4</p> <p style="text-align: center;">4</p>

No.	Expected Answer / Value Points	No
<p>SECTION C</p> <p>Grammar</p>		
6.	<p><u>Objective</u> : To use grammatical items accurately and appropriately To list the use of tense, connectors, be form. Marking : ½ mark for each correct answer. For the mark to be awarded, both the underlining and the correction must be correct. The correction must correspond to the part underlined.</p> <p>(a) can <u>buy</u> train tickets (b) <u>by</u> just (c) landline <u>or</u> mobile (d) ticketing <u>has</u> been (e) successful <u>among</u> the (f) who <u>are</u> using</p>	<p>½x6= 3</p>
7.	<p><u>Objective</u> : To test their knowledge of narration <u>Marking</u> : 1 mark for each correct answer</p> <p>(a) where he was going then (b) he was going to look after his grandfather (c) what had happened to him</p>	<p>1x3= 3</p>
8.	<p><u>Objective</u> : To test the ability to form words specifically nouns, verbs, adjectives, adverbs etc. <u>Marking</u> : ½ mark for each correct answer</p> <p>(a) freedom (b) expression (c) interference (d) information</p>	<p>½x4 = 2</p>

No.	Expected Answer / Value Points	No
9.	<p>Objective : To re-order sentence groups into a syntactically coherent and complete sentence</p> <p>Marking : 1 mark for each correct answer 1x2=</p> <p>(a) Children should read newspapers and magazines daily.</p> <p>(b) They should discuss interesting topics with their friends</p>	2
10.	<p>Objective : To test the use of Passive Voice.</p> <p>Marking : 3 marks (one mark for each blank) 1x3=</p> <p>(a) are divided into groups</p> <p>(b) are assigned a topic</p> <p>(c) are guided to enact their ideas</p>	3
11.	<p>Objective : To test the use of nonfinites</p> <p>Marking : ½ mark for each correct blank ½x4=</p> <p>(a) to practice</p> <p>(b) moving</p> <p>(c) to look</p> <p>(d) speaking</p>	2
<p>SECTION D</p> <p>TEXT BOOKS</p>		
12.	<p>(a) People</p> <p>(b) Oliver Tambo, Walter sisulu, Chief Luthuli, Yusuf Dadoo, Bram Fischer, Robert Sobukwe. (Any Two) 1+1=</p> <p>(c) Resilience</p> <p>(d) According to him courage means triumph over fear and face tortures showing unbelievable strength</p>	1 2 1 1
13.	<p>(a) When Lencho counted the money and found only seventy pesos instead of one hundred pesos, he became angry</p>	1

No.	Expected Answer / Value Points	No
14.	<p>(b) The Postmaster and the other employees of the Post office collected the money as much as they could and sent that to Lencho in order not to shake his faith in god.</p> <p>(c) He wrote to God that next time the money should be sent to him not through mail as post office employees were a bunch of crooks.</p> <p>(d) One sentence will be made.</p> <p><u>Objective</u> : To test knowledge and extrapolation of the text.</p> <p>Content - 3</p> <p>Expression - 3</p> <p><u>Value Points :-</u></p> <ul style="list-style-type: none"> - Left him alone - flew to a big plateau - warned him of the consequences - Taunting him about his cowardice - took no notice of his requests - mother picked up a piece of fish in her beak - brought it within the reach - motivated the young sea gull to fly <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> - Valli - a very young girl - decides to go for a bus journey - enjoys watching out of window - horrified to see the dead cow - scared to go out of the bus 	<p>1</p> <p>1</p> <p>6</p>
15.	<p>a. i. To prove that his dog was superior to that of Natalya.</p> <p>ii. To show that he belonged to a rich family.</p> <p>b. He wanted him to give him the hand of his daughter Natalya.</p>	

No.	Expected Answer / Value Points	No
16.	<p><u>Objective</u> :- To test local and global understanding of the poem.</p> <p>(a) 1 Ink (black kitten) 2 Blink (grey mouse) 3 Mustard (Yellow dog) 4 Custard (the dragon) (Any two)</p> <p>(b) He drank a drink from his pocket bottle and fired two shots</p> <p>(c) Custard ate him up.</p> <p style="text-align: center;">OR</p> <p>(a) Fire stands for greed, conflict, fury, intolerance, hatred. (Any one)</p> <p>(b) Ice stands for insensitivity, coldness, indifference, rigidity (any one)</p> <p>a,b,a,a,)..... fire a ice b desire a fire a</p> <p>(c) He hates insensitivity and indifference of the people which is represented by ice.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
17.	<p>(a) It comes quietly like a cat</p> <p>(b) He is helpless</p> <p>(c) because it is half dazed and unable to have vitality of a healthy tree.</p>	<p>1</p> <p>1</p> <p>1</p>
18.	<ul style="list-style-type: none"> - Realization of his mistake - took greater interest in experiments - continued his work meticulously - won many other prizes. <p>content - 4 expression - 4</p> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> - Matilda's constant discontentment - her sense of frustration 	<p>8</p>

No.	Expected Answer / Value Points	No
19.	<ul style="list-style-type: none">- borrowing the diamond necklace- forgetful about the diamond necklace- Had to buy a new necklace- Inability to tell the truth to her friend. <ul style="list-style-type: none">- Bholi got love here- No body hated or insulted her <p style="text-align: center;">OR</p> <ul style="list-style-type: none">- Because there were books about everything. They illustrated, educated punctuated and decorated.	4
20.	<ul style="list-style-type: none">- Because he was unable to move <p style="text-align: center;">OR</p> <ul style="list-style-type: none">- Because Lutkins himself befooled him and took him to different places.	3