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Class X

ENGLISH LANGUAGE & LITERATURE

Time: 3 hrs

Max. Marks: 100



General Instructions:

- a. This paper consists of four sections:
 - i. Section A Reading 20
 - ii. Section B Writing 20
 - iii. Section C Grammar 15
 - iv. Section D Text Books 45
- b. All questions are compulsory.
- c. Marks are indicated against each question.

No.	Questions	No
	SECTION A- READING	
	20 MARKS	
1.	<p>Read the passage given below and answer the questions that follow:</p> <p>As we alighted from the plane onto the tarmac of one of the smallest international airports in the world, a picture perfect sight greeted us. <u>A quaint airport terminal surrounded by green mountains, so tranquil and beautiful even on a wet, grey morning, it simply took our breath away.</u> We had landed in the kingdom of Bhutan one of the most isolated nations in the world with more than 70 percent of the harsh terrain under forest cover.</p> <p>Our holiday was luxurious enough for the first couple of days in Thimpu and Paro. We saw the national animal, the Takin and the Dzongs that serve as the administrative and religious nerve centres.</p> <p>We were put to test soon enough on a half day trip to Taktsang, the most revered temple in Bhutan. The temple is perched high on a granite cliff some 800 mtr. above the Paro valley and the walk through the beautiful forests of poplar and pines is about 10 km. in all. It gave us an idea of the terrain we would be up against and it possibly helped reassure our trek guide.</p> <p>For the first time we encountered the ingenious Bhutanese system of using running streams to power a rotating prayer wheel and tinkling bell.</p> <p>The next day, armed with walking sticks, light jackets, sun caps and high spirits we set off. Enjoying the sunny weather, we walked through small villages and scenic</p>	

No.	Questions	No
	<p>farmlands on our way into the wilderness. For the first three days of our trial followed the fresh water river, the Paro Chhu through forest of blue pine-thick with the dangling Spanish Moss that is believed to be an indicator of the level of the oxygen in the air. The mountains were never far away in this stunning scenario.</p> <p>a. Why did the author say, “it simply took our breath away”? (1)</p> <p>b. Frame two questions on the underlined part of the passage. (2)</p> <p>c. Complete the following on the basis of the passage-'we were put to test because- (1)</p> <p>d. What was special about the prayer wheel at Taktsang in Bhutan? (2)</p> <p>e. 'On our way into wilderness' means</p> <ol style="list-style-type: none"> i. walking towards forest ii. meeting animals iii. getting angry iv. getting out of the forest <p>f. Write the correct option for the following-“Dangling Spanish Moss' is believed to be</p> <ol style="list-style-type: none"> i. a church ii. a Buddhist temple iii. an indicator of the level of oxygen in air iv. an indicator of level of water in streams. (1) <p>g. What are the things the author equipped himself with on the second day? Why does he say 'with high spirit'? (2)</p> <p>h. Find the words in the passage which mean the same as following: (2)</p> <ol style="list-style-type: none"> i. got down from ii. strange iii. admired iv. moving to and fro 	
2.	<p>Read the following passage and answer the questions that follow:</p> <p>Sabrimala is in the Western Ghats and is named after Sabari,-the tribal woman mentioned in the Ramayana, who attained salvations after her meeting with Ram. Sabarimala is believed to be the abode of lord Ayappa and is visited by about one crore pilgrims every year. For 41 days devotees follow a controlled life style. They</p>	

No.	Questions	No
	<p>eat only vegetarian food, refrain from consuming alcohol or tobacco, and follow personal cleanliness and celibacy. Pilgrims wear only black clothes and don't share. Irrespective of caste, creed, social status or religious belief, anyone can worship at the temple. All pilgrims are referred to as 'swami' during the pilgrimage. Offerings to Ayyappa are tied in a bag with compartments known as irumudi. This contains a ghee-filled coconut, betel leaves and nuts, and incense sticks. Pilgrims carry the offerings on their heads throughout the arduous journey chanting the slogan 'swamiye saranam Ayyappa' which means 'oh Ayappa; I seek refuge in you'. The 18 steps to the temple represent the 18 puranas. Close to the temple's entrance, there is a temple to a Muslim disciple. Vavar Swamy while those of two tribal chiefs, kadutha swamy and karuppa swamy, are positioned on either side of the steps.</p> <p>a. How did the pilgrim centre Sabrimala get its name? (1)</p> <p>b. What is the controlled life style followed by the pilgrims. (1)</p> <p>c. What is the significance of 'irumudi'? (1)</p> <p>d. Why does the writer call the journey arduous? (1)</p> <p>e. Write any two special features of the pilgrimage. (2)</p> <p>f. Find out the words from the passage which mean the same as the following:</p> <p>i. house (2)</p> <p>ii. a place of worship</p> <p style="text-align: center;">SECTION B- WRITING</p> <p style="text-align: right;">20 MARKS</p> <p>3. Your cousin is a brilliant student but he is not keeping good health because he avoids homemade food and is very fond of eating outside. Write a letter telling him/her about the harmful effects of junk food and advising him/her how to maintain good health in not more than 100 words. You are Arpil/Arpita of C-8 Lawrence Road, Delhi. (8)</p> <p style="text-align: center;">OR</p> <p>Write a letter to the Principal of your school requesting him/her to introduce interhouse activities like quiz programmes, debates, recitation, essay-writing, painting and sports explaining how it may be beneficial for all-round development of their personality. You are Vineet/Vineeta, the head boy/girl of New Modern School, Amritsar. (8)</p>	

No.	Questions	No
4.	<p>You don't approve of the ways of people as they waste a lot of water in different activities. Even the taps in schools are not closed properly, thereby, wasting the valuable water due to negligence and carelessness. You wish to spread awareness among students about it. Write down your views appealing students of your school to conserve water and to save it for future in an article for school magazine in about 125-150 words.</p> <div style="text-align: center;">  </div> <p>On the basis of the picture given above imagine yourself Rahul who met a Ginnie, while going to school. Rahul requested the Ginnie to fulfill his wishes which the ginnie promised to fulfill. Write an interesting article on 'My meeting with Ginnie' describing ginnie and your wish fulfillment in about 125-150 words.</p> <div style="text-align: center;">  </div>	(8)
5.	<p>Given above is a picture describing the boy trying to fly a kite. Write instructions for your cousin to fly a kite in about 50-60 words.</p>	(4)

No.	Questions	No
	<p>OR</p> <p>You recently visited the 'World Book Fair' organized at Pragati Maidan and found it quite an enriching experience. Write a report in about 50-60 words so as to encourage other students to visit it.</p>	(4)
	<p style="text-align: center;">SECTION C- GRAMMAR</p> <p style="text-align: right;">15 Marks</p> <p>6. The following passage has not been edited. There is an error in each of the lines against which a blank is given. Write the incorrect word and the correction in your answer sheet as given below against the correct blank number. Remember to underline the word that you have supplied: 1/2x6</p> <p>Chocolate can make <u>peoples</u> happy. _____ people</p> <p>Chocolate are also considered very (a) _____</p> <p>good in health .One (b) _____</p> <p>bar off chocolate (c) _____</p> <p>have more protein than one banana. (d) _____</p> <p>You might had heard people saying (e) _____</p> <p>that chocolates spoils the teeth. (f) _____</p> <p>7. Read the Dialogue and complete the passage given below . Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence:</p> <p>Anuja : Doctor, please help me .</p> <p>Doctor : Why are you crying?</p> <p>Anuja : I have stomach ache.</p> <p>Doctor : Don't worry, take this tablet.</p> <p>Anuja requested the doctor _____ .</p> <p>The doctor asked her why _____ .</p> <p>Anuja replied _____ .</p> <p>The doctor asked her not to worry and to take that tablet.</p> <p>8. The underlined words in the following passage have been used inappropriately. Replace them with their appropriate forms. Write your answers in your answer sheet with correct number. Do not copy the whole passage.</p>	3

No.	Questions	No
	<p>“Science and You’ is a a) <u>collect</u> of eight chapters .This is a b) <u>smaller</u> book containing c) <u>wonder</u> languages of science .The writers give a sense of d) <u>nation</u> pride and expose young students to the scientific scene in India. ½x4</p>	2
9.	<p>Look at the words and phrases given below .Rearrange them to form meaningful sentences. 1x2</p> <p>The first one has been done as an example .Write the correct sentences in your answer sheet. Remember to number the answers correctly:</p> <p>Example: A/flew/garden/into/day/a/butterfly/one. One day a butterfly flew into a garden.</p> <p>A) big/to/she/sunflower/a/flew. b) sparkle/did/mala’s/why/eyes/?</p>	2
10.	<p>Given below are instructions for doing an activity in the class . Use these to complete the paragraphs that follow. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence : 1x3</p> <p>a) Take a long strip of paper. b) Join both the ends with each other. c) Draw a line in the middle along the strip and cut it with scissors. First of all a long strip of paper a)_____.Both the ends b) _____with each other .Then a line c)_____ in the middle along the strip and is cut with a pair of scissors..</p>	3
11.	<p>Fill in the blanks with the suitable Non -Finites :</p> <p>After a)_____ (search) for a long time ,they found the dead body of a big animal .They became very happy on(b)_____(find)it ,but they had nothing c)_____(cut) it and they could not eat it without d)_____(cut).They were looking for some thing to cut it when a leopard happened to come there. ½ x4</p>	2
SECTION D TEXT BOOKS		
45 marks		
12.	<p>Read the passage given below and answer the questions that follow:</p> <p>Mark! While relatives are looking on and lamenting deeply, one by one mortals are</p>	

No.	Questions	No
	<p>carried off, like an ox that is led to the slaughter. So the world is afflicted with death and decay, therefore, the wise do not grieve, knowing the terms of the world.</p> <p>Not from weeping nor from grieving will anyone obtain peace of mind; on the contrary, his pain will be the greater and his body will suffer. He will make himself sick and pale, yet the dead are not saved by his lamentation. He who seeks peace should draw out the arrow of lamentation, and complaint, and grief. He who has drawn out the arrow and has become composed will obtain peace of mind; he who has overcome all sorrow will become free from sorrow and be blessed.”</p> <p>a. Why did Buddha give this sermon to Kisa Gotami? 1</p> <p>b. What fact of life did Buddha convey to Kisa Gotami in this sermon? 2</p> <p>c. Who can obtain peace of mind in this world? 1</p> <p>d. Find out the words from the passage which mean the same as following: 1</p> <p>i. killing of animals etc.</p> <p>ii. feeling sorry/sorrowful</p>	
13.	<p>Read the passage given below and answer the questions that follow:</p> <p>For girls, this contest consisted of designing dresses and for boys, of designing motor boats. Probably Peggy would win the girls medal. Peggy drew better than anyone else in the room. At least, that's what everybody thought. She could copy a picture in a magazine or some film star's head so that you could almost tell who it was. Oh, maddie was sure Peggy would win. Well, tomorrow the teacher was going to announce the winners. Then they'd know.</p> <p>The next day it was drizzling, Maddie and Peggy hurried to school under Peggy's umbrella. Naturally on a day like this, they didn't wait for Wanda. Petronski on the corner of Oliver Street.</p> <p>a. How was Wanda different from other girls? 1</p> <p>b. What did Wanda mean when she said that she had hundred dresses all lined up in the closet? 1</p> <p>c. Write down the correct option for the following: 1</p> <p>They didn't wait for Wanda petronski because</p> <p>i. It was raining heavily.</p> <p>ii. They were curious to know the result of the contest.</p> <p>iii. Wanda was absent from school for many days.</p> <p>d. Who had won the girls' medal at last? Why? 2</p>	

No.	Questions	No
14.	<p>Answer the following question in about 80-100 words:</p> <p>Imagine you are the airhostess of the flight on which Maxwell flew with his otter. Narrate the events on board the plane.</p> <p style="text-align: center;">OR</p> <p>Give the character sketch of Natalya in about 100 words.</p>	6
15.	<p>Answer any one of the following questions in 30-40 words each:</p> <p>a. Whose dog turns out to be superior? How?</p> <p>b. What is the ailment that Lomov is suffering from?</p>	4
16.	<p>Read the extract given below and answer the questions that follow:</p> <p>But he's locked in a concrete cell, His strength behind bars Stalking the length of his cage, ignoring visitors.</p> <p>i. Who does 'he' refer to in the stanza?</p> <p>ii. Why is 'he' locked?</p> <p>iii. Explain: 'stalking the length of his cage'</p> <p>iv. Why is he ignoring visitors?</p> <p style="text-align: center;">OR</p> <p>All night the roots work To disengage themselves from the cracks in the Veranda floor the leaves strain towards the glass small twigs stiff with exertion long-cramped boughs shuffling under the roof like newly discharged patients Half dazed, moving to the clinic doors.</p>	1 1 1 1

No.	Questions	No
	a. Where are the trees in the poem? b. What do their roots and their leaves do? c. Which figure of speech has been used in the lines, "Like newly discharged patients"?	1 2 1
17.	<p>Answer any two of the following questions briefly on the basis of the lines given below:</p> <p style="text-align: right;">2x3=</p> a. 'He is learning, well behind his desperate eyes' What is the boy learning from the loss of the ball? b. "Where the sole inhabitant in me-a mermaid, drifting blissfully" Why does Amanda wish to be a mermaid? c. "They do not sweat and whine about their condition." Who are 'they' referred to here?	6
	<p>SUPPLEMENTARY READER</p>	
18.	<p style="text-align: right;">15 Marks</p> <p>Answer the following question in about 80-100 words:</p> <p>What guesses did Think Tank make about the book found on earth? How did Noodle manage to correct him without offending him?</p> <p style="text-align: center;">OR</p> <p>'A thief in Hari Singh changed into a good human being'. How far was Anil's considerate nature responsible for this transformation?</p>	8
19.	<p>Answer the following questions in about 30-40 words:</p> <p>1. How did a tendency to show off become a curse for Matilda?</p> <p style="text-align: center;">OR</p> <p>What role did the non-existent balcony play in the story "The Midnight Visitor"?</p>	4
20.	<p>How did Griffin enjoy himself at the big London store?</p> <p style="text-align: center;">OR</p> <p>For what unusual reasons was Bholi sent to school?</p>	3

Class X
Sample Question Paper–II

Marking Scheme - English Language and Literature

General Instructions

1. The marking scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the Marking Scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the meaning, such answers should be given full weightage.
2. Evaluation is to be done as per the instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration - Marking Scheme should be strictly adhered to and religiously followed.
3. If the question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should be then totalled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks will be awarded in the left - hand margin.
5. If a candidate has attempted any extra question or part, marks obtained in the best question should be retained and the other answer should be scored out.
6. Q.1, Q.2, Q.10, Q.11 and Q.14 are meant to test the comprehension ability of the candidates and not the ability of expression. Full credit should be given for the correct value point, even if the answer is not given in a full sentence.
7. In questions consisting of 3 or more than 3 marks, break up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
8. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

SET II
MARKING SCHEME
ENGLISH LANGUAGE & LITERATURE

No.	Expected Answer / Value Points	No
SECTION A - READING		
1.2	(a) It was very fascinating	1
	(b) i. give two adjectives for the place	
	ii. why does the author call the airport quaint?	2
	(c) Beause they have to go on an arduous journey	1
	(d) It was rotated by running stream and there were tinkling wheel.	2
	(e) i. Walking towards forest.	1
	(f) ii. an indicator of the level of oxygen in air.	1
	(g) walking sticks, light jackets, sun caps, they were very enthusiastic to visit that place	1+1= 2
	(h) got down from - alighted strange - quaint admired - revered moving to & fro - dangling	½x4= 2
	(a) from the name of sabari mentioned in Ramayana	1
	(b) - Pure vegetarianism	
	- follow personal cleanliness	1
	- observe celibacy.	
	(c) Irumudi in the material for worshipping sabrimala. It is carried on the heads.	1
	(d) There are eighteen steps and they have to carry irumudi on their heads.	1
	(e) - Pilgrims wear only black clothes	
	- no distinction of caste, creed etc.	2
	(f) house - abode	
	a place of workship - pilgrimage.	2

No.	Expected Answer / Value Points	No															
	<p style="text-align: center;">SECTION B (WRITING)</p> <p><u>Value Points</u> :-</p> <p>Maintenance of health - important Junk food - an enemy of health Disease prone - unhygienic Costly - wastage of money Use of preservatives, oil, salt, colour etc. Tell upon our liver, kidney, nerves and teeth affects our general health badly Less nutritive To develop taste for healthy homemade food is beneficials</p> <p>NOTE : The points given above are suggestive only Any. other relevant point given by the students must be accepted.</p> <p><u>Formal Letter</u></p> <p><u>Objective</u> : 1. To use an appropriate style and format to write a formal letter to the principal, Letter to the editor (Letter of complaints, seeking information) 2. To plan, organize and present ideas coherently. Marking should be in accordance with the following writing assessment scale</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Content</td> <td style="width: 10%; text-align: center;">:</td> <td style="width: 60%; text-align: right;">4 marks</td> </tr> <tr> <td>Fluency & Accuracy</td> <td style="text-align: center;">:</td> <td style="text-align: right;">3 marks</td> </tr> <tr> <td>Format</td> <td style="text-align: center;">:</td> <td style="text-align: right;">1 mark</td> </tr> <tr> <td colspan="3" style="border-top: 1px solid black; padding-top: 5px;">Total</td> </tr> <tr> <td></td> <td style="text-align: center;">=</td> <td style="text-align: right;">8 marks</td> </tr> </table> <p style="text-align: center;">OR</p> <p><u>Value Points:-</u></p> <ul style="list-style-type: none"> ● Hidden talent of the students comes to the fore ● builds confidence ● need of the hour ● enriches creativity 	Content	:	4 marks	Fluency & Accuracy	:	3 marks	Format	:	1 mark	Total				=	8 marks	
Content	:	4 marks															
Fluency & Accuracy	:	3 marks															
Format	:	1 mark															
Total																	
	=	8 marks															

No.	Expected Answer / Value Points	No
4.	<ul style="list-style-type: none"> • develops healthy competitive spirit • encourages team spirit • Creates awareness about current happenings <p>(Any three)</p> <p>NOTE : 1. The points given above are suggestive only Any other relevant point given by the students may be accepted.</p> <p>2. If only the format is given and no content is given, no marks to be awarded.</p> <p>3. Under content, credit should be given for the candidate's creativity in presenting his/her ideas.</p> <p>Content - 4 marks Fluency - 2 marks Accuracy - 2 marks</p> <p><u>Value Points:-</u></p> <ul style="list-style-type: none"> - Water conservation - need of the hour. - Wastage is harmful - Water pollution - acute shortage in remote areas - Awareness compaigns. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Meeting with ginnie • problems faced by Rahul • description of ginnie • Wishes of freedom from books • solution of problem. 	
5.	<p>The students will write appropriate instructions in grammatically correct language.</p> <p>Content - 2 Expression - 2</p> <p style="text-align: center;">OR</p>	4

No.	Expected Answer / Value Points	No
	<p><u>Report</u></p> <ul style="list-style-type: none"> • display of Books • Variety of books • Publishers • A number of interesting programmes <p style="text-align: center;">SECTION C (Grammar)</p> <p>6. Objective –To use grammatical items accurately and appropriately . To test the use of Tense, Connectors , 'Be'form . Marking –1/2 mark for each correct answer. ½x6 =</p> <p>For the mark to be awarded ,both the underlining and correction must be correct. The correction must correspond to the part underlined.</p> <p>a) chocolate <u>is</u> also b) good <u>for</u> health c) bar <u>of</u> chocolate d) than <u>has</u> more e) might <u>have</u> heard f) chocolate <u>spoils</u> the</p> <p>7. Objective : To test their knowledge of narration — Marking : 1 mark each for each correct answer. 1x3 =</p> <p>a) to help her b) she was crying c) that she had a stomachache</p> <p>8. Objective : To test the ability to form words specifically nouns, verbs, adjectives, adverbs etc. Marking—1/2 mark for each correct answer— ½x4 =</p> <p>A) Collection B) Small C) Wonderful D) national</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">3</p> <p style="text-align: center;">2</p>

No.	Expected Answer / Value Points	No
9.	<p>Objective : To reorder sentence groups into a syntactically coherent and complete sentence :</p> <p>a) she flew to a big sunflower . b) Why did Mala's eyes sparkle?</p>	<p>1x2= 2</p>
10.	<p>a) is taken b) are joined c) is drawn</p>	<p>1x3= 3</p>
11.	<p>Objective –To test the use of Non Finites—</p> <p>Marking –1/2mark for each correct blank.</p> <p>A) Searching B) Finding c) To cut D) Cutting</p>	<p>$\frac{1}{2} \times 4 = 2$</p>
<p>SECTION D</p> <p>Text Book</p>		
12.	<p>(a) The only son of Kisa Gotami had died. She took him to Buddha and asked for the medicine that would cure her son.</p> <p>(b) All living beings are subject to death one day. Therefore, wise do not grieve</p> <p>(c) One who has overcome all sorrow, obtains peace of mind.</p> <p>(d) (i) slaughter (ii) grieving</p>	<p>1 2 1 1</p>
13.	<p>(a) Her name was unusual. She always sat in the corner of the room where rough boys sat didn't have any friends. Children had fun with her as she said she had hundred dresses and sixty pairs of shoes whereas she always wore a faded blue dress. She was wonderful in drawing. (Any two)</p> <p>(b) She meant that she had designed hundred dresses all lived up in the closet on sheet of papers with her imagination.</p> <p>(c) They were curious to know the result of the contest.</p> <p>(d) Wanda Petronski won the girl's medal at last for drawing one hundred wonderful and different designs of dresses.</p>	

No.	Expected Answer / Value Points	No
14.	<p>Character sketch of Natalya</p> <ul style="list-style-type: none"> • Quarrelsome and fond of arguing on petty matters • Over ambitious • Proud of her possessions • Impatient • Full of vanity <p>Mijbill the OTTER</p> <ul style="list-style-type: none"> • Kept the otter in an 18 inches box • hid the box under the seat • Shocked to see the otter trying to get out of the box. • Airhostess advised to place the otter on his knees. • Mij jumped out of the box and ran in the aeroplane • The passengers were panicked • Mij landed in a tray of soup. 	
15.	(a) Both of them are not able to establish the superiority of their dogs as CHUBUKOV stops both of them and scolds them for fighting for animals.	2
	(b) Lomov is suffering from the heart problem and is unable to take any stress.	2
16.	<p>(a) He's a tiger in the cage</p> <p>(b) to control his strength</p> <p>(c) To entertain the visitors at zoo.</p> <p>(d) To save his species.</p>	
	OR	
	(a) They are in the cracks on the veranda floor?	1
	(b) They try to separate themselves from their mainstream / they try to liberate themselves.	1
	(c) Simile is the figure of speech e.g. like newly discharged patients.	1

No.	Expected Answer / Value Points	No
17.	(a) That no one will buy a new ball - so he should be more careful. (b) To be free from the nagging parents and to enjoy freedom to move on her own. (c) They are animals and they do not whine because they are satisfied with their present condition.	2 2 2
Supplementary Reader		
18.	- He thinks it to be a cap - a sandwich - communication sandwiches - ear communication - eye communication OR - Anil's considerate nature - Thief's repentance - realization that Anil could teach him - Did't feel like cheating an honest person.	
19.	(a) She had to lead a life full of misery for borrowing a necklace. OR Max dies as he jumps from the window thinking that there was a balcony.	3
20.	- He ate food. - He dressed himself - He rested there. OR So that they are able to set an example before others to send their daughters to school. Bholi was ugly with pokemarks so there was no chance of her getting married.	2